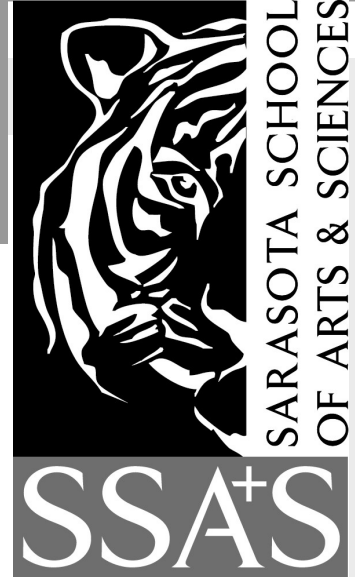


**Mrs. Calley**

**2018-19**

# 8th Grade Language Arts



**The 8th Grade LA** is designed to further student excellence in reading, writing, critical analysis of literary and informative passages, vocabulary, grammar, peer editing, short story and poetry units, novels, dramas, various essay writing, and presentations. My **GOAL** is to have minimal homework assignments, however, when reading novels the majority of the reading is done outside of class.

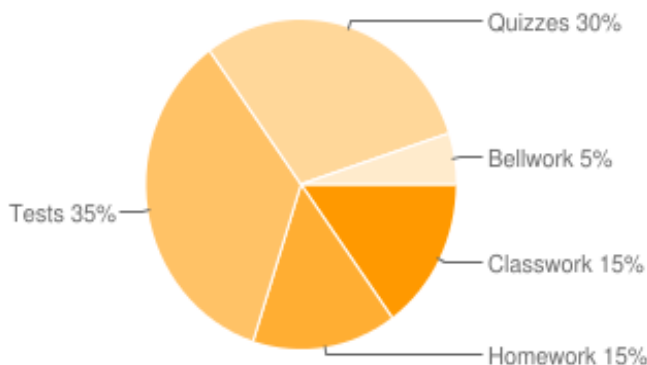
## ASSIGNMENTS ONLINE!



If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

Also, I will email home every week to the primary guardian email on file, to address material learned throughout our week, upcoming homework assignments, and any other important details.

How am I Graded?



## GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.



## CLASS MATERIALS

- One subject Notebook (they might need two or more during the school year). This will be their interactive notebook and checked for grading.
- Pencils, colored pens, highlighters.

## HOW TO REACH ME:

- [JenniferCalley@ssas.org](mailto:JenniferCalley@ssas.org)
- 941-330-1855 Ext. 1318
- Emails are usually easier to reply if you have any questions. Calls will be returned within 24 hrs.

Keep this in your class folder.

# Texts

## TEXTBOOK: Florida Collections Grade 8

- ♦ Textbooks will be provided at school only. Students will also be given an online textbook code for use outside of the classroom.
- ♦ Common Novels: *Lord of the Flies*, *To Kill a Mockingbird*, *Night*, *Animal Farm*. PRE-AICE Reads in addition– *Frankenstein*, *Killer Angels*, *Cather in the Rye*.
- ♦ Work Books: Triumph Learning FSA Coach, Sadlier Oxford Vocabulary (PRE-AICE)



## *Engage, Enlighten, Empower*

### **MAKE UP WORK**

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

**Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.**

Parents may call the front desk to request make up work for any absences over two days.

**Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.**

**LATE WORK - STUDENTS MUST TURN IN WORK WHEN IT IS DUE SO THAT THEY DO NOT LOSE POINTS**

Late work will lose 10% each day that it is late.

Long- term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.



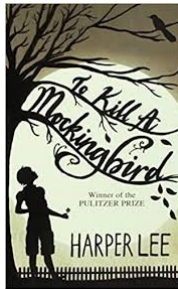
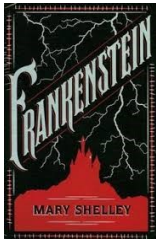
**DONATIONS ARE APPRECIATED!**

- Tissues
- Dry board markers
- Scotch Tape

# YEAR PLAN 2018-2019

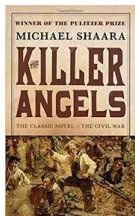
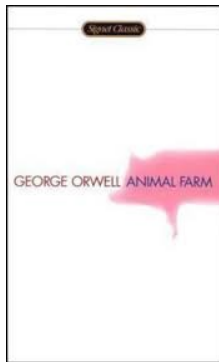
## FIRST QUARTER

- ◆ Procedures, rules, and discipline plan.
- ◆ Pre and Post Assessments
- ◆ Quarter 1 Book Project– Case File
- ◆ Florida Collections 1– Culture
- ◆ Florida Collections 2– Horror/ Mystery
- ◆ Lit Circle Novels
- ◆ Culture project
- ◆ Culture Informative Essay
- ◆ AICE– *Frankenstein*
- ◆ Horror Project
- ◆ Informative Essay on Horror



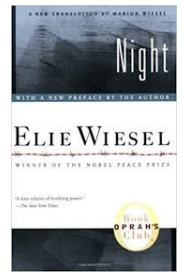
## SECOND QUARTER

- ◆ *To Kill a Mockingbird*
- ◆ *TKAM* Essay and Project
- ◆ Florida Collections 3– Freedom
- ◆ Freedom Project
- ◆ Florida Collections 4– Adulthood
- ◆ Persuasive Essay on approaching adulthood
- ◆ Adulthood Project
- ◆ PRE-AICE *Catcher in the Rye*
- ◆ Post Test
- ◆ Quarter 2 Project– Newspaper



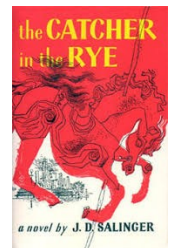
## THIRD QUARTER

- ◆ *Night* and the Holocaust
- ◆ *Night* Project
- ◆ *Night* Argumentative Essay
- ◆ Florida Collections 5– Anne Frank's Legacy
- ◆ FSA Pre-Test
- ◆ Post Test
- ◆ Quarter 3 Project– Non-Fiction
- ◆ PRE-AICE *Killer Angles*
- ◆ Florida Collections 6– Hard Work



## FOURTH QUARTER

- ◆ FSA Post Test
- ◆ FSA Prep
- ◆ FSA Testing
- ◆ *Animal Farm*
- ◆ Quarter 4 Project– Scrapbook
- ◆ Post Test
- ◆ *Animal Farm* Project
- ◆ *Animal Farm* Essay



**\* Sometimes more or less time is required on different lessons- During Florida State Testing regular schedule will be modified.**

## Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



## PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

## RULES & CONSEQUENCES

### Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

### Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect



**Did you write your name  
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

## RESTROOM/ POTTY / TOILET

### How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

**Materials and Library Services  
Parent Permission for Student Viewing of Video**

**Instructions:** The purpose of this form is to notify you, the parent or legal guardian, that a PG, PG-13, R, NR video will be shown to your child's class. Please Read the information below pertaining to this material and write your child's name in the area provided and check the appropriate line at the bottom of this form. If you have questions or concerns, please contact me directly.

Sign and Return the completed form by **FRIDAY FOR A 100%!**

Teacher:  
Contact In-  
fo:  
Video Rating: G/ PG/PG13/R

**MPAA (Motion Picture Association of America) Ratings Guide**  
G – General Audiences  
\*PG – Parental Guidance Suggested (Some materials may not be suitable for young children)  
\*PG-13 – Parents Strongly Cautioned (Some materials may be inappropriate for children under 13)  
\*R – Restricted (Anyone under 17 must be accompanied by a parent or adult guardian)  
\*NR – Not Rated (Film was never rated)

**Films that may be shown in full :** *To Kill A Mockingbird, Animal Farm, Devil's Arithmetic*

(strike through any films that you object to)

**Films that will be shown in ex-**

**cerpt:** *Toy Story, Young Frankenstein, Lord of the Rings, Up, Shrek, Troy, Big Fish*

(strike through any films that you object to)

**FILL IN ENTIRE LIST OF ANYTHING THAT IS PG OR HIGHER FOR THE SCHOOL YEAR!**

**FILL IN ENTIRE LIST OF ANYTHING THAT IS PG OR HIGHER FOR THE**

School: SSA+S

**This material has been selected by the teacher because it supports the classroom curriculum and supports one or more of the guidelines listed below for selecting appropriate material for instruction:**

Education significance  
Reading Level

Need and value to course  
Relationship to course of study

Timeliness or Permanence  
Organization/Presentation of content

The principal has been notified that a rated film will be used in the classroom for education purposes:  Yes  No

**Student Name:** \_\_\_\_\_ **DOB:** \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_ **I grant permission for my child to view the aforementioned videos.**  
Appropriate assignments and/or tests will be used to evaluate the subject covered.

\_\_\_\_\_ **I do not grant permission for my child to view the aforementioned videos.**  
Provisions will be made for your child to have supervised, comparable instruction during the viewing time. Students whose parents do not grant permission to view the material will not be penalized.

\_\_\_\_\_/\_\_\_\_/\_\_\_\_ Parent/  
Guardian Signature Date

## Contract and Information Sheet

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

*I, \_\_\_\_\_, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.*

\_\_\_\_\_ Date: \_\_\_\_\_

Student Signature



\_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature

**These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.**

**CONTACT INFORMATION**