



Welcome to CAMB SEC 1 Math! This is a Pre-Algebra Math course in our Cambridge Program. You do not have to be in the Cambridge Program to be a member in this class. This is a huge accomplishment to earn the privilege of taking this class! The main goal of this class is to prepare you for taking Algebra (PRE-AICE MATH 1 IG) as an 8th grader.

This is an 8th grade level course. So, during this particular year, we will be briefly covering some 7th grade curriculum that sets you up for success in this course then the Pre-Algebra course work. You will be tested on the 7th grade standards for all of our in-class assessments and FSA.

We will be using a lot of cooperative learning and applying concepts to real world scenarios. We will use partners and small groups almost on a daily basis with the use of technology, hands-activities, journal reflections, etc.



ASSIGNMENTS ONLINE!

If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

CLASS MATERIALS

- Agenda
- Red Folder
- Math Journal (provided by teacher)
- Paper-lined and graph
- Pencils
- Pens
- Scientific Calculator (not required)

HOW TO REACH ME:

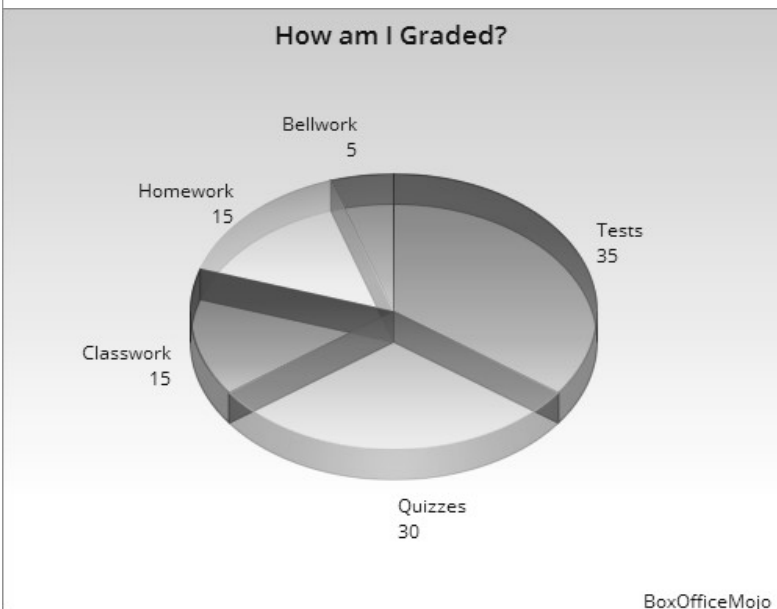
- KevinCorwin@ssas.org
- 941-330-1855 ext. 1329

GRADES

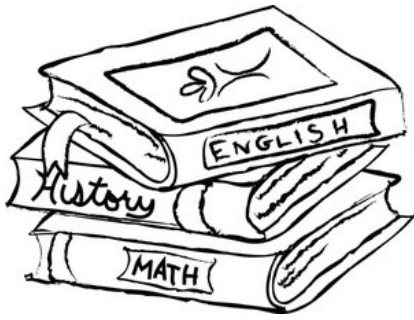
Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

MATH HELP

- Starts August 22nd
- Tuesday 8-8:50
- Thursday 8-8:50
- More info on School Website



Keep this in your class folder.



TEXTBOOKS AND ONLINE TEXTBOOK INFORMATION

Big Ideas Math Advanced 2

www.bigideasmath.com

USERNAME: _____

PASSWORD: _____

Engage, Enlighten, Empower

YEAR PLAN

Quarter 1:

- Number Systems
- Solve Equations & Inequalities
- Transformations
- Angles & Triangles

Quarter 2:

- Graphing & Writing Linear Equations
- Systems of Equations
- Functions

Quarter 3:

- Real Numbers & Pythagorean Theorem
- Volume & Similar Solids
- Data Analysis

Quarter 4:

- Exponents
- Scientific Notation
- Probability

MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect



**Did you write your name
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

RESTROOM/ POTTY / TOILET

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

Contract and Information Sheet

Student Name: _____ Class Period: _____

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/ guardian(s) have also read, understood and accepted the terms set forth.

Student Signature Date: _____

Parent/Guardian Signature Date: _____

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

CONTACT INFORMATION

1 st Guardian Name:	2 nd Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Friday.