



COURSE GUIDE

This is an additional math lab course created to supplement the curriculum of the students primary math course. It is created to facilitate a smaller environment to give struggling students opportunities to succeed in their coursework. The class will include individualized interventions, as directed by their primary math teacher.



**ASSIGNMENTS ONLINE!**

If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. All assignments, tests, and quizzes for the week are listed in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

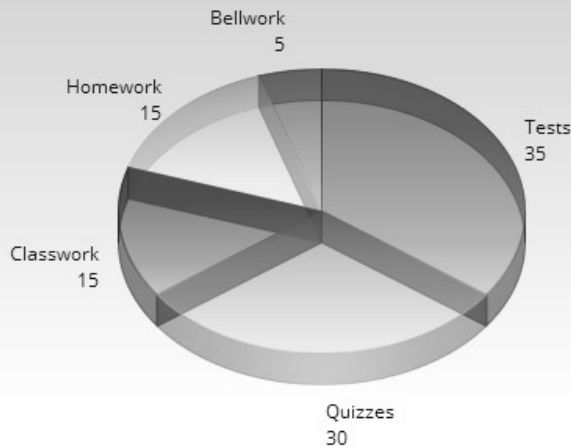
**CLASS MATERIALS**

- Red Math Folder
- Pencil
- All other materials will be provided for students and stored in class.

**HOW TO REACH ME:**

- [Kyleharrell@ssas.org](mailto:Kyleharrell@ssas.org)
- 941-330-1855 Ext. #1420

How am I Graded?



BoxOfficeMojo

**GRADES**

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

Keep this in your class folder.

## Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



## PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

## RULES & CONSEQUENCES

### Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

### Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect



**Did you write your name  
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

## RESTROOM/ POTTY / TOILET

### How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

## Contract and Information Sheet

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

*I, \_\_\_\_\_, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/ guardian(s) have also read, understood and accepted the terms set forth.*

\_\_\_\_\_  
Student Signature Date: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature Date: \_\_\_\_\_

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

### **CONTACT INFORMATION**

1 <sup>st</sup> Guardian Name:	2 <sup>nd</sup> Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Friday.