



Welcome to PRE-AICE Math 1 IG (Algebra Honors)! Congratulations on earning the privilege of taking this class as a 7th grader. This is a high school level course that asks our 7th graders to skip two years worth of curriculum. We will be covering the Algebra Florida Core Standards as well as making sure to cover some of the standards from 7th & 8th grade curriculum to set the students up for success this year and next.

We will focus on three major areas of study in this course. First, we will focus on Linear Functions. Secondly, we will move into some Non-Linear Functions. Lastly, we will cover Data Analysis.

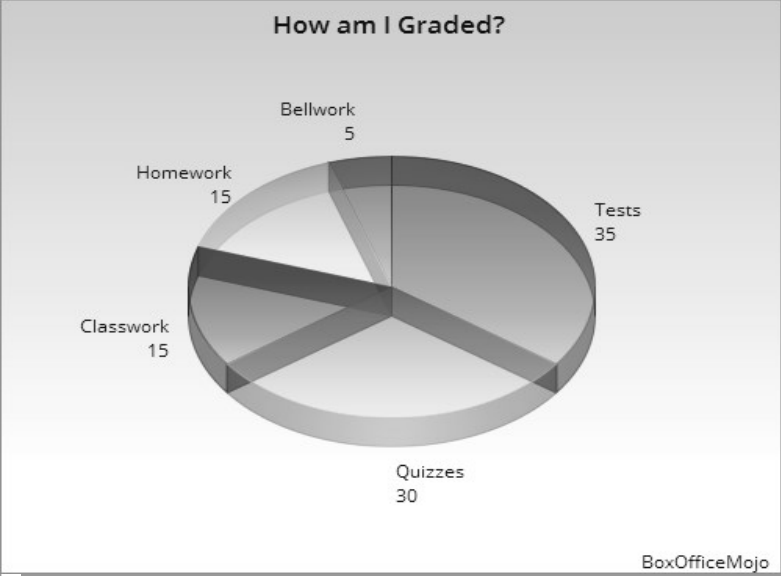
To earn the high school credit that is awarded with this class, you must pass this class for the entire year and the Algebra EOC. I will do everything I can to make sure that this happens for all of my students.

We will be using a lot of cooperative learning and applying concepts to real world scenarios. We will use partners and small groups almost on a daily basis with the use of technology, hands-activities, journal reflections, etc.



ASSIGNMENTS ONLINE!

If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!



GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

CLASS MATERIALS

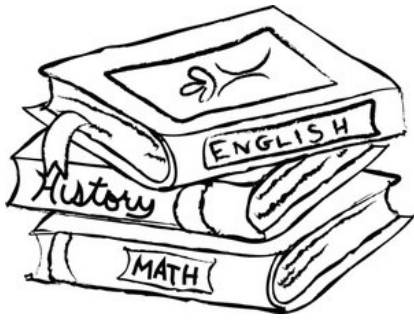
- Agenda
- Math Journal (provided by teacher)
- Paper-lined and graph
- Pencils
- Pens
- Scientific Calculator (not required)

HOW TO REACH ME:

- KevinCorwin@ssas.org
- 941-330-1855 ext. 1329

MATH HELP

- Starts August 21st
- Tuesday 8-8:50
- Thursday 8-8:50
- More info on School Website



TEXTBOOKS AND ONLINE TEXTBOOK INFORMATION

Big Ideas Math Advanced 2

www.bigideasmath.com

USERNAME: _____

PASSWORD: _____

Engage, Enlighten, Empower

YEAR PLAN

Quarter 1:

- Number Systems
- Solve Equations
- Linear Equations
- Inequalities

Quarter 2:

- Systems of Equations
- Linear Functions
- Exponential Equations and Functions

Quarter 3:

- Polynomial Equations and Factoring
- Graphing Quadratic Functions
- Solving Quadratic Equations

Quarter 4:

- Square Root Functions & Geometry
- Rational Equations & Functions
- Data Analysis and Displays

MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's



RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ communication to parent/guardian.
4. Detention w/ communication to parent/guardian.
5. County Referral

**Did you write your name
on your paper?**

	First Name Last Name	Period	
	Assignment Title	Date	
●			

RESTROOM/ POTTY / TOILET

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Leave quietly

Contract and Information Sheet

Student Name: _____ Class Period: _____

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

Student Signature Date: _____

Parent/Guardian Signature Date: _____

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

CONTACT INFORMATION

1 st Guardian Name:	2 nd Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Friday.