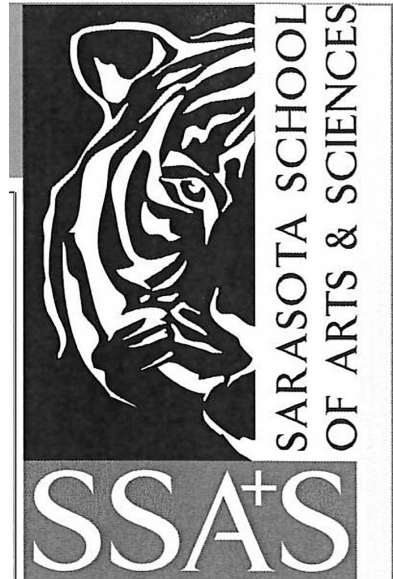


Ms. Gourley

Advanced Math 1 Lower Cambridge Section 1



"Hello everyone!

I am excited to begin another year at SSA+S! This is my seventh year in the classroom. I have always taught math, but in the past, I have also taught 7th grade math and Algebra I Honors. 6th grade is my favorite grade to teach, and I'm looking forward to meeting all my new students and their families!

We are going to hit the ground running this year. This course is fifteen chapters long. We will work through each chapter by the end of the school year. In addition to mastering 6th grade standards you will also learn some 7th grade math before summer break. Successful completion of this course will allow students to place either into 7th grade Advanced Math 2 next year or Algebra I Honors.

Many mathematicians get frustrated with their subject from time to time and that's okay! Remember to keep your head up, keep working hard, and focus on improvement. Math was not always easy for me, but I always had so much fun figuring out how each "piece" fits together.
It's going to be a great year!"

Ms. Gourley (GOR-LEE)

HOW TO REACH ME:

- marisagourley@ssas.org
- 941-330-1855 x1204



ASSIGNMENTS ONLINE!

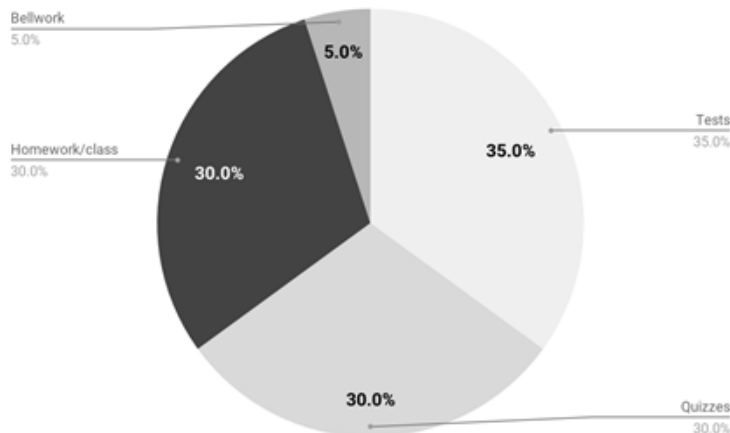
If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook on Monday.

CLASS MATERIALS

- Red math folder
- Pen
- Pencils

GRADES

Grades will be available in the ESD Portal. Students and parents should have their own individual logins. We will practice logging in during class. The pie chart below shows the breakdown of your math scores and how they will contribute to your grade.



Free Math Help

Available every Tuesday
And Thursday morning
at 8 a.m. Students need
to sign in at Morning
Care in the café, and will
be directed to the
correct room.



TEXTBOOKS

Big Ideas Math

Advanced 1

Engage, Enlighten, Empower

YEAR PLAN

Quarter 1:

- School and classroom procedures
- Integer Operations (Chapter 11)
- Numerical expressions and Factors (Chapter 1)
- Fractions and Decimals (Chapter 2)
- Algebraic Expressions and Inequalities (Chapter 3 and 13)
- **NFL Statistical Analysis Project**

Quarter 2:

- Area of polygons (Chapter 4)
- Surface area and volume (Chapter 8)
- Ratios and rates (Chapter 5)
- **NFL Statistical Analysis Project**

Quarter 3:

- Integers and the coordinate plane (Chapter 6)
- Expressions and equations (Chapter 7)
- Surface Area and Volume of Prisms (Chapter 8)
- FSA test prep
- **Mathography Project**

Quarter 4:

- Statistics and Data Review (Chapters 9 and 10)
- Rational Numbers (Chapter 12)
- Ratios and Proportions (Chapter 14)
- Percents (Chapter 15)
- FSA test prep
- Year review
- **Book Project**

MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Detention w/ Connect Ed



RESTROOM

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

	First Name Last Name
	Period
	Assignment Title
	Date
0	

Contract and Information Sheet

Student Name:

_____ Class Period: _

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

_____ Date: _____

Student Signature

_____ Date: _____

Parent/Guardian Signature

My student (circle one) DOES DOES NOT have internet access at home.

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

Return this page to Ms Gourley by Friday.