

Mr. Casey
Room 209

Gifted World History



Dear Parent(s)/Guardian(s) and Students,

Hello! My name is Mr. Casey and I'd like to welcome you to 6th grade Gifted World History. Throughout the year we will learn a number of different developments within World History. As a class we will learn about numerous events, analyze them, and apply the knowledge gained to our world today. The application of history to the past can help us understand the present and shape the future for a better tomorrow. Social sciences are a key factor to the development of society.

Part of being in the gifted program here at SSA+S will mean that the curriculum will be differentiated for each of the students. Students will conduct more critical and creative thinking within their writing samples, projects, activities and group discussions. Since the classroom is a homogenous environment of all gifted students, they will practice collaborative work with their fellow classmates. At the same time, students will also be encouraged to become more autonomous. Even though we are obligated to learn all the Florida Standards, the goal is to get away from large amounts of repetition and drilling. Instead we will be going further in depth with the curriculum and aiming towards the interests of the students, along with providing differentiation.



ASSIGNMENTS ONLINE!

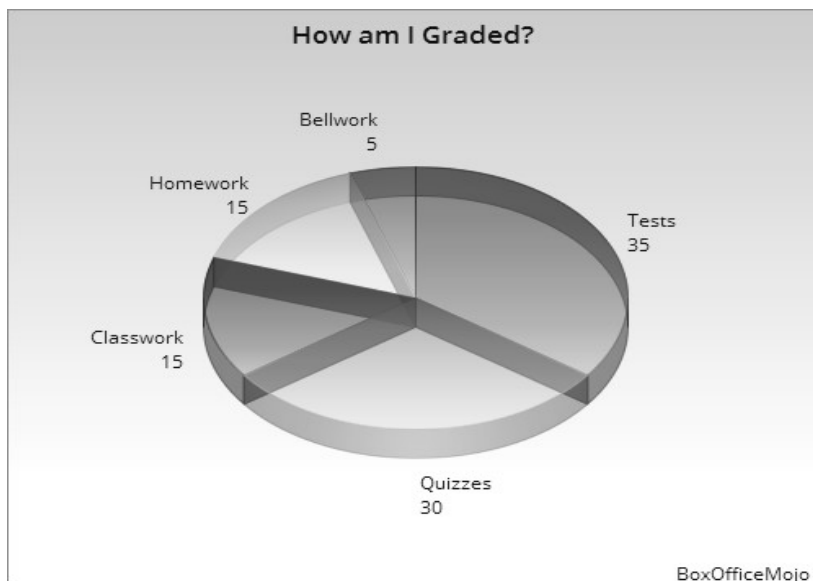
If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook.

Choose the calendar feature and plan your entire week! All classes

will be listed in one helpful calendar!

GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.



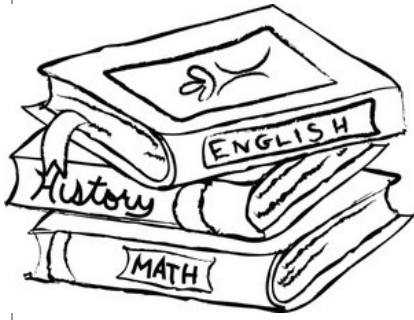
CLASS MATERIALS

- 2 Blue Duo-tang, two-pocket folder (1 per semester)
- Filler Paper
- Pens/Pencils

HOW TO REACH ME:

- DanCasey@ssas.org
- (941) 330-1855 (ext. 1209)

Keep this in your class folder.



TEXTBOOKS

This year we will be using the *My World History* by Pearson for our text. There will be hard cover copies for in class. Books may be checked out by request, but must be returned at the end of the year.

Supplemental Text—The Ancient World:
Content-Area Reader

MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

Engage, Enlighten, Empower

YEAR PLAN

Quarter 1:

- Geography
- Early People
- Beginning of Civilization
- The Fertile Crescent
- Egypt

Quarter 2:

- Egypt (continued)
- Greece
- Rome

Quarter 3:

- Rome (continued)
- India

Quarter 4:

- China
- The Americas
- World Religions

**DONATIONS ARE
APPRECIATED!**

- Paper towels
- Glue Sticks
- Tissues

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Detention referral w/ parent contact
5. County Referral



**Did you write your name
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

RESTROOM/ POTTY / TOILET

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

Materials and Library Services

Parent Permission for Student Viewing of Video

Instructions: The purpose of this form is to notify you, the parent or legal guardian, that a PG, PG-13, R, NR video will be shown to your child's class. Please Read the information below pertaining to this material and write your child's name in the area provided and check the appropriate line at the bottom of this form. If you have questions or concerns, please contact me directly.

Sign and Return the completed form by **FRIDAY FOR A 100%!**

Teacher: Mr. Casey

Contact Info: DanCasey@ssas.org or 941-330-1855 ext. 1209

Video Rating: G/ PG/PG13/R

School: SSA+S

MPAA (Motion Picture Association of America) Ratings Guide

G – General Audiences

*PG – Parental Guidance Suggested (Some materials may not be suitable for young children)

*PG-13 – Parents Strongly Cautioned (Some materials may be inappropriate for children under 13)

*R – Restricted (Anyone under 17 must be accompanied by a parent or adult guardian)

*NR – Not Rated (Film was never rated)

Films that may be shown in full :

(strike through any films that you object to)

Percy Jackson and the Lightning Thief

Percy Jackson: Sea of Monsters

Mulan

Films that will be shown in excerpt:

(strike through any films that you object to)

The Road to El Dorado

This material has been selected by the teacher because it supports the classroom curriculum and supports one or more of the guidelines listed below for selecting appropriate material for instruction:

Education significance
Reading Level

Need and value to course
Relationship to course of study

Timeliness or Permanence
Organization/Presentation of content

The principal has been notified that a rated film will be used in the classroom for education purposes: ___ Yes ___ No

Student Name: _____ DOB: ____/____/____

_____ I grant permission for my child to view the aforementioned videos.

Appropriate assignments and/or tests will be used to evaluate the subject covered.

_____ I do not grant permission for my child to view the aforementioned videos.

Provisions will be made for your child to have supervised, comparable instruction during the viewing time. Students whose parents do not grant permission to view the material will not be penalized.

_____/_____/_____
Parent/Guardian Signature Date

***Permission is required for viewing**

Return this page to your teacher by Friday.

Contract and Information Sheet

Student Name: _____ Class Period: _____

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

Student Signature Date: _____

Parent/Guardian Signature Date: _____

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

CONTACT INFORMATION

1 st Guardian Name:	2 nd Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Friday.