

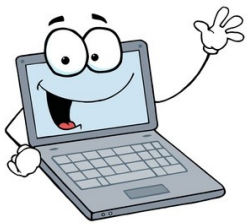
Mrs. Champion
Room 212

8th Grade Advanced Civics



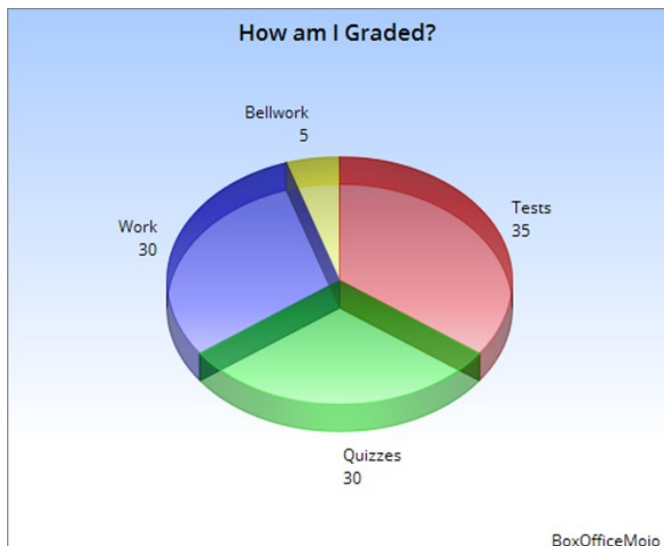
Welcome to 8th Grade Civics! The goal of this class is to provide students with a comprehensive understanding of how the United States functions as a country. The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. Students will explore the rights and responsibilities of American citizens and the inner workings of our federal, state, and local governments to better prepare to become active participants in 21st century United States of America.

ASSIGNMENTS ONLINE!



If you forgot to write down your homework or you missed class, look on **ESD Gradebook** and Blackboard Learn. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

Blackboard Learn. You may review presentations and classwork assignments there. In Gradebook, choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!



GRADES

Grades will be available in the **ESD Gradebook Parent Portal**.

Students and parents should have their own individual log ins and check grades weekly. *Please make sure your email address is correct on this site to receive updates and emails.

CLASS MATERIALS

- ◆ **2 Spiral Notebooks** (1 for each semester)
- ◆ **2 Blue Folders** (1 for each semester to keep important hand-outs and materials)
- ◆ **Pencils / Pens / highlighter**
- ◆ **Earbuds during computer days (not required)**

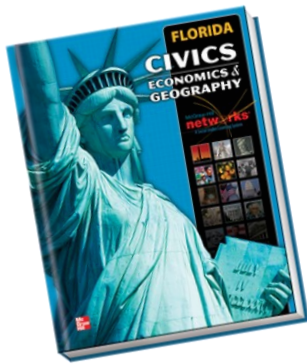
Donations are Appreciated!

- ◆ Tissues
- ◆ Paper Towels
- ◆ Notebooks

HOW TO REACH ME:

- ◆ MargorieCampion@ssas.org
- ◆ (941) 330-1855 Ext. 1212

Keep this Syllabus in your class folder.



TEXTBOOKS, SUPPLEMENTARY READING, ONLINE RESOURCES

McGraw Hill: Florida Civics Economics & Geography

The textbook can be checked out as needed. We rarely use this resource (Civics curriculum has evolved past the text), any pages we DO use will be copied directly onto Blackboard Learn.

Workbook: This will be a source of extra credit this year

Blackboard Learn Sarasota: has all online readings, videos, worksheets, etc. that we will be using in class.

<http://learn2sarasota.k12.fl.us>

Username is your N number

Password: Login2018

Microsoft Office 365

<http://portal.office.com>

Username: N number @ssasonline.org

Password: Ssas_____ (first letter capitalized, followed by student's lunch PIN)

Engage, Enlighten, Empower

YEAR PLAN

Quarter 1:

- How to Read the News, Citizenship & Immigration, Foundations of U.S. Government Ideas and Influences, Declaration of Independence, Articles of Confederation

Quarter 2:

- Political Parties, Public Media and Elections, The Constitution, The Bill of Rights, Civil Rights Amendments and Movements

Quarter 3:

- The Legislative Branch, The Executive Branch, The Judicial Branch, Landmark Supreme Court Cases

Quarter 4:

- State and Local Government, Foreign Policy, Comparative Governments, EOC Review, Economics

MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies and assignment calendar in the classroom to find missing work/ make up work.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's



RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Detention after Intervention Specialist Consultation w/ Parent Email.
5. County Referral

**Did you write your name
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

RESTROOM/ CLINIC / OFFICE

How to Leave the Classroom

1. Write a pass in your agenda, on **today's date and in pen.**
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

Mrs. Campion's 8th Grade Advanced Civics 2018 -2019



Welcome to 8th Grade Advanced Civics!

Dear Eighth Grade Parents and Students,

I am excited to get to know you and to teach and learn with you about Civics! One of my most important goals is for students to experience a classroom community where they will feel welcomed, supported, and challenged to learn and grow as 8th Graders!

This year we will study and understand the topics and concepts of Civics and American Government using various strategies. You will create and participate in individual and group projects, have opportunities to work in cooperative group lessons, take part in whole class lessons, and work on individualized classwork activities. In addition, we will learn and refine test taking strategies to help you succeed on tests in Civics and other classes.

*All of the core concepts and lessons for Civics are done primarily in the classroom. I do not assign weekly homework, so most graded work should be completed in class. However, for Advanced Students there will typically be at least two blog assignments each quarter that **will** require work from home. Blogs are written essays based on class lessons, research, and articles that students will read to complete these assignments. They are done completely online using Blackboard Learn.*

*One of our most important classroom tools that we will use are interactive notebooks to keep all of our notes and documents in, which will also includes textbook passages and other resources used for each lesson. **All of our daily lessons and materials are posted on Blackboard Learn daily.** This includes any worksheets, assignments, videos and presentations for each lesson. Extra copies will always be available when needed.*

In our Civics class, you will learn and understand why the history of the United States and our government is so important. We will explore how government works and how it affects you in your daily lives. Over the course of this class, you will come to understand what it means to be an informed and active participant in the United States of America and how YOU can make a positive impact for the future of this country!

Finally, parents and students- please do not hesitate to contact me if you have any questions, comments or concerns. I am always available to students who need additional support. I look forward to a very productive, inspiring and fun school year!

Sincerely yours,

*Mrs. Margorie Campion
Room 212*

MargorieCampion@ssas.org
(941) 330-1855 ext. 1212

Contract and Information Sheet

Student Name: _____

Class Period: _____

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

_____ Date: _____

Student Signature

_____ Date: _____

Parent/Guardian Signature

These expectations are due by Wednesday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

1 st Guardian Name:	2 nd Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Wednesday

