



¡Bienvenidos a la clase de Español I!

This class is a high school credit class and students will be expected to demonstrate a high level of effort each day. Students will have many opportunities to broaden and deepen their knowledge and appreciation of the Spanish language as well as the varied cultures and histories of Spanish-speaking countries.

Points of emphasis will include:

- Speaking and conversational Spanish
- Listening activities
- Reading of various texts
- Writing in a variety of formats

### ASSIGNMENTS ONLINE!

If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

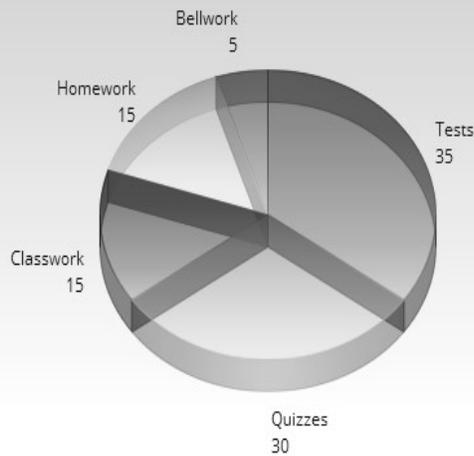
### CLASS MATERIALS

- Folder
- Notebook
- Pens and/or pencils

### HOW TO REACH ME:

- [BrianSutliff@ssas.org](mailto:BrianSutliff@ssas.org)
- (941)330-1855, ext. 1319

How am I Graded?

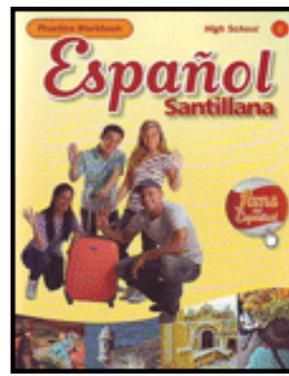
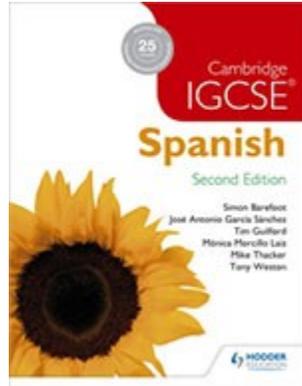


BoxOfficeMojo

### GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

Keep this in your class folder.



## MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

**Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.**

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

## LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

## Engage, Enlighten, Empower

### Quarter 1:

Unidad 1: México

Unidad 2: Puerto Rico

Vocabulary associated with science fair and scientific experiments

### Quarter 2:

Unidad 3: Guatemala

Unidad 4: Perú

Vocabulary associated with college and career readiness

### Quarter 3:

Unidad 5: España

Unidad 6: Los Estados Unidos

Vocabulary associated with the circus and Sarasota history

Vocabulary associated with civics and government

### Quarter 4:

Unidad 7: Argentina

Unidad 8: Chile

Preparation for the final

**DONATIONS ARE APPRECIATED!**

- Tissues
- Dry erase markers and erasers

## Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



## PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

## RULES & CONSEQUENCES

### Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

### Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect



**Did you write your name  
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

## RESTROOM PASSES

### How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

## Contract and Information Sheet

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

I, \_\_\_\_\_, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

\_\_\_\_\_  
Student Signature Date: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature Date: \_\_\_\_\_

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

### **CONTACT INFORMATION**

1 <sup>st</sup> Guardian Name:	2 <sup>nd</sup> Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Friday.