

**Teacher's Name:**  
**Ms. Rueda**

## Spanish Intermediate



### Course Overview

This is an intermediate Spanish class. You will be reviewing basic expressions, and also new vocabulary and grammar, as required by the State of Florida. I will use many different activities that will include the four language skills: listening, speaking, reading, and writing. Class dynamics will include group work, role-plays, dialogues, games, projects and songs. You will also learn about the cultures of many Spanish-speaking countries.

We will be communicating in Spanish as much as possible. This is not as difficult as it may seem. We will do it slowly by learning

### ASSIGNMENTS ONLINE!



If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire

### REMIND.COM MESSAGE ALERTS

Sign up for the class text alerts for updates on homework, tests, quizzes, and other important due dates. Download the REMIND App! Text **FILL IN THE NUMBER**

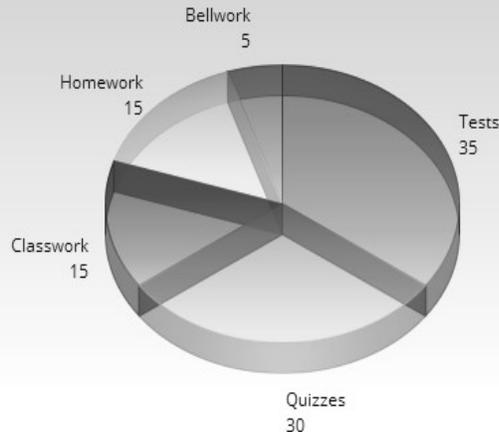


### CLASS MATERIALS

- 1 three Ring Binder or one spiral notebook
- Composition notebook
- English-Spanish Dictionary for at home
- Ruled paper
- Pencils or mechanical pencil



### How am I Graded?



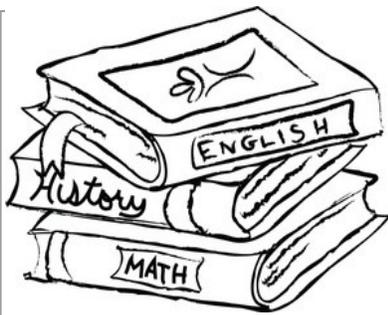
### GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

### HOW TO REACH ME:

- [patriciarueda@ssas.org](mailto:patriciarueda@ssas.org)
- (941)330-1855 ext.1419

Keep this in your class folder.



- \* Textbook:  
High School Santillana
- \* Books and magazines:  
Peter va a Colombia (Peter goes to Colombia)
- \* Mary Glasgow’s Que tal? magazine

## *Engage, Enlighten, Empower*

### YEAR PLAN

#### Quarter 1:

- Identifying yourself and others
- Describing people and relationships
- Express feelings and sensations
- Identifying and describing places
- Expressing existence and saying where things are
- Expressing daily habits
- Expressing an obligation and to express frequency

#### Quarter 2:

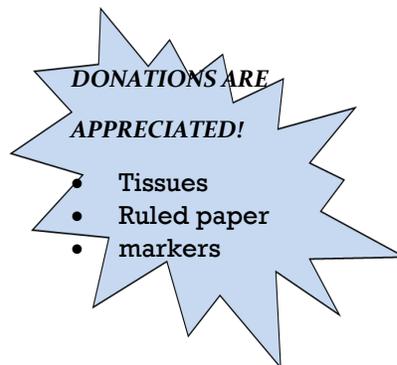
- Talk about shopping
- Expressing like or dislike
- Describing clothes and shoes
- Talking about shopping

#### Quarter 3:

- Talk about food and beverages
- Express
- ing necessity
- Describing cooking related actions and utensils
- Describing food

#### Quarter 4:

- Talk about the body and feelings
- To express habitual actions
- Expressing physical states
- Giving commands and advice and learn about basic remedies



## MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the absent bin and assignment calendar in the classroom to find missing work/ make up work.

**Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.**

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

### LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late. After 3 days is ,worth 50%.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

## Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



## PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bell work.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

## RULES & CONSEQUENCES

### Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

### Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect Ed
5. County Referral



**Did you write your name  
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

## RESTROOM/ POTTY / TOILET

### How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

## Contract and Information Sheet

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

I, \_\_\_\_\_, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

Date: \_\_\_\_\_

Student Signature

Date: \_\_\_\_\_

Parent/Guardian Signature

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

### CONTACT INFORMATION

1 <sup>st</sup> Guardian Name:	2 <sup>nd</sup> Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Friday.