

Mr. Sutliff

Cambridge IGCSE Global Perspectives



Welcome to Cambridge IGCSE Global Perspectives! This Cambridge IGCSE course emphasizes understanding patterns and views of contemporary globalization as well as economic, legal, political, and social issues. Students will develop greater debate, presentation, and research skills as well as broader international and legal frameworks for understanding domestic and global issues.

This elective course is designed for the Cambridge Academy as well as for students interested in AICE, AP, IB, and related college preparatory programs.

Students will be expected to read assigned articles and/or books outside of class in many instances and to come to class prepared to discuss the arguments posed in, and the implications of, the articles, books, and related readings. Students are also strongly encouraged to choose a variety of news sources (broadcast, online, print) in order to enhance our discussions and both broaden and deepen their knowledge of global, legal and societal issues.

ASSIGNMENTS ONLINE!

If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

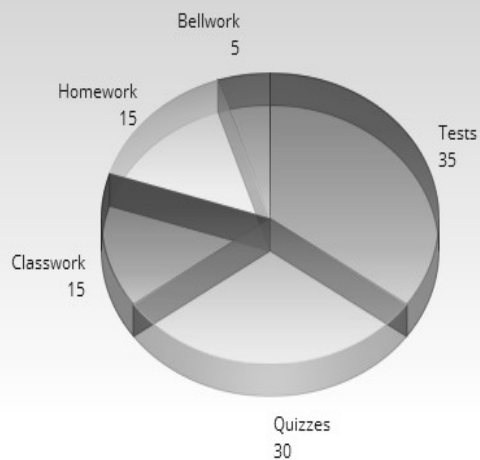
CLASS MATERIALS

- Folder
- Notebook
- Pens

HOW TO REACH ME:

- BrianSutliff@ssas.org
- (941)330-1855, ext. 1319

How am I Graded?



BoxOfficeMojo

GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

Keep this in your class folder.



MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

Engage, Enlighten, Empower

Quarter 1: August 14-October 13, 2017

Introduction to Critical Thinking and Reasoning Skills

Examination of Different Perspectives and Logical Fallacies

Unit on China, India, and the United States
Preparatory Individual Research Project

Quarter 2: October 17-December 21, 2017

Unit on College and Career Readiness
Resumés and Job Interviews

Unit on Global Trade

Entrepreneurship Unit

Preparation for Team Project

Quarter 3: January 8-March 13, 2018

Team Project

Begin Individual Report

Quarter 4: March 14-May 24, 2018

Finish Individual Report

Preparation for Written Examination

Written Examination

DONATIONS ARE APPRECIATED!

- Tissues
- Dry erase markers and erasers

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Detention w/ parent contact
5. County Referral

**Did you write your name
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

RESTROOM PASSES

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

Contract and Information Sheet

Student Name: _____ Class Period: _____

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

Student Signature Date: _____

Parent/Guardian Signature Date: _____

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

CONTACT INFORMATION

1 st Guardian Name:	2 nd Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Friday.