

Ms. Márquez

Beginning Spanish



Spanish for Beginners is designed for those students that have never taken Spanish or have very little Spanish knowledge. My goal is to have the students learn the new language at a slow pace making sure they know the material before we move to something new. Students will be required to review new material on a daily basis, even if they do not have homework.

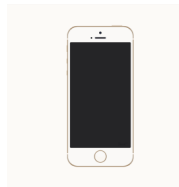
ASSIGNMENTS ONLINE!



If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

REMIND.COM MESSAGE ALERTS

Sign up for the class text alerts for updates on homework, tests, quizzes, and other important due dates. Download the REMIND App! Text **81010**



CLASS MATERIALS

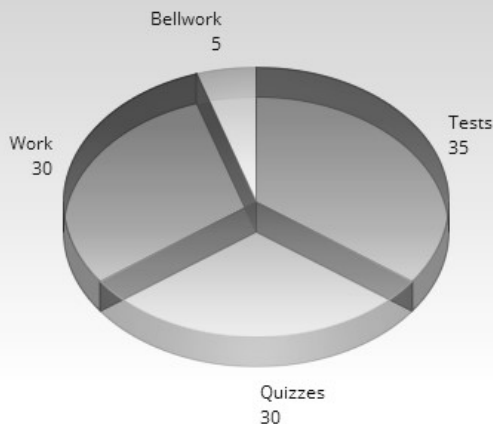
- 2 folders (one to use and another for replacement of first one)
- One subject Notebook (they might need two or more during the school year)
- Pencils or mechanical pencils.

HOW TO REACH ME:



- MarilynMarquez@ssas.org
- 941-330-1855 Ext. 1111
- Emails are usually easier to reply if you have any questions. Calls will be returned within 24 hrs.

How am I Graded?



BoxOfficeMojo

GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

Keep this in your class folder.

Spanish Textbook



TEXTBOOK: Santillana, USA

- ◆ Textbooks will be provided at school only. We do not have books on line for Spanish.
- ◆ Additional material will be provided as need it.

Engage, Enlighten, Empower

MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK - STUDENTS MUST TURN IN WORK WHEN IT IS DUE SO THAT THEY DO NOT LOSE POINTS

Late work will lose 10% each day that it is late.

Long- term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero



DONATIONS ARE APPRECIATED!

•Tissues

•Index cards

YEAR PLAN 2018-2019

FIRST QUARTER

- ◆ Procedures, rules, and discipline plan.
- ◆ Introduction to “Santillana Text-book”.
- ◆ Learning about Florida’s Spanish roots
- ◆ Spanish Speaking countries.
- ◆ Spanish alphabet and pronunciations
- ◆ Greetings, introductions, good-byes and courtesy expressions
- ◆ The classroom, classroom related articles, & common classroom phrases.
- ◆ Asking questions with short answers
- ◆ Days, Dates, and school schedules.
- ◆ Time and Seasons
- ◆ Reasons to learn Spanish / Spanish Speaking Strategies to learn Spanish
- ◆ One project/ two tests / Three or more quizzes

SECOND QUARTER

- ◆ Mexican culture - Unit 1
- ◆ Subject Pronouns
- ◆ The verb “to be” (ser)
- ◆ Frequently used adjectives
- ◆ Family members
- ◆ The verb to have (tener)
- ◆ Possessive adjectives
- ◆ Physical characteristics, Feelings expressions.
- ◆ One project/ two tests / three or more quizzes

THIRD QUARTER

- ◆ Puerto Rican culture - Unit 2
- ◆ Parts of the house/apartment and furniture.
- ◆ Definitive and indefinite articles
- ◆ The verb “*estar*” and “*haber*”
- ◆ Words to express location of people & things
- ◆ Daily chores
- ◆ Regular –ar, -er, and –ir ending verbs
- ◆ Pastimes and/or hobbies.
- ◆ One project/ two tests / Three or more quizzes

FOURTH QUARTER

- ◆ Guatemalan Culture – Unit 3
- ◆ Stores in a shopping center/clothing/ footwear
- ◆ Characteristics of clothing and footwear/useful expressions when shopping
- ◆ Stem changing verbs e>ie and o>ue
- ◆ The verb to go and the verb to like
- ◆ To express location of objects / demonstrative adjectives
- ◆ To make comparisons
- ◆ One project/ two tests / Three or more quizzes



**** Sometimes more or less time is required on different lessons-
During Florida State Testing regular schedule will be modified.***

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Detention



**Did you write your name
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

RESTROOM/ POTTY / TOILET

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

Contract and Information Sheet

Student Name: _____ Class Period: _____

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

_____ Date: _____

Student Signature

_____ Date: _____

Parent/Guardian Signature

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.



CONTACT INFORMATION

1 st Guardian Name:	2 nd Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Work Phone #	Work Phone #