

**Ms. Greene**  
**2021-2022**

# Beginning Spanish



**Spanish for Beginners** is designed for those students that have never taken Spanish or have very little Spanish knowledge. My goal is to have the students learn the new language, at an appropriate pace, making sure they know the material before we move to something new. Students will be required to review new material on a daily basis, even if they do not have homework.

## ASSIGNMENTS ONLINE!



If you forgot to write down your homework or you missed class, look on the Portal. I will load all assignments, tests, and quizzes for the week in the gradebook.

## CLASS MATERIALS

- 2 folders (one to use and another for replacement of first one) Black
- One subject Notebook (one per quarter)
- Pencils or mechanical pencils.

## HOW TO REACH ME:



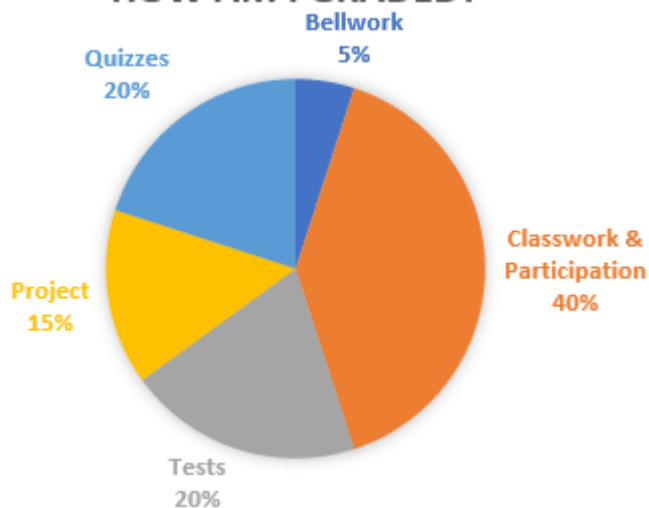
## PHONE:

**941-330-1855 EXT. 1418**

## E-MAIL

**GREENEF@SSAS.ORG**

## HOW AM I GRADED?



## GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

Keep this at home for future reference during school year!

# Spanish Textbook—Español

TEXTBOOK: Santillana, USA

- ♦ All necessary information from the text book by unit will be posted on TEAMS (under Files & click Classroom material)
- ♦ Additional material will be provided as needed.



## *Engage, Enlighten, Empower*

### **MAKE UP WORK**

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

**Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.**

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a

### **LATE WORK**

Students must turn in work when it is due so that they do not lose points. They will be accepted, however for at least 50% before the quarter ends. Plagiarism or copying will result in a zero and a detention.



**DONATIONS ARE APPRECIATED!**

**Tissues / hand sanitizers**

**Disinfecting wipes**

# YEAR PLAN 2020-2021

## FIRST QUARTER

- ◆ Procedures, rules, and discipline plan.
- ◆ Introduction to “Santillana Text-book”.
- ◆ Spanish Speaking countries.
- ◆ Spanish alphabet and pronunciations
- ◆ Greetings, introductions, good-byes, and courtesy expressions
- ◆ The classroom, classroom-related articles, & common classroom phrases.
- ◆ Asking questions with short answers
- ◆ Days, Dates, and school schedules.
- ◆ Time and Seasons
- ◆ Reasons to learn Spanish / Spanish Speaking Strategies to learn Spanish
- ◆ One project/ two tests / Three or more quizzes

## SECOND QUARTER

- ◆ Mexican culture - Unit 1
- ◆ Subject Pronouns
- ◆ The verb “to be” (ser)
- ◆ Frequently used adjectives
- ◆ Family members vocabulary
- ◆ The verb to have (tener)
- ◆ Possessive adjectives
- ◆ Physical characteristics, feelings expressions.
- ◆ One project/ two tests / Three or more quizzes



## THIRD QUARTER

- ◆ Puerto Rican culture - Unit 2
- ◆ Parts of the house/apartment and furniture.
- ◆ Definitive and indefinite articles
- ◆ The verb “estar” and “haber”
- ◆ Words to express location of people & things
- ◆ Daily chores
- ◆ One project/ two tests / three or more quizzes
- ◆ Regular –ar, -er, and –ir ending verbs
- ◆ Pastimes and/or hobbies.
- ◆ useful expressions when shopping
- ◆ Stem changing verbs e>ie and o>ue
- ◆ The verb to go and the verb to like
- ◆ To express location of objects / demonstrative adjectives
- ◆ To make comparisons
- ◆ One project/ two tests / Three or more quizzes

## FOURTH QUARTER

- ◆ Guatemalan culture – Unit 3
- ◆ Stores in a shopping center/clothing/ footwear vocabulary.
- ◆ Characteristics of clothing and footwear/
- ◆ One project/ two tests / Three or more quizzes
- ◆ Stem changing verbs (e->ie)
- ◆ The verb ir (to go)
- ◆ The verb gustar (to like)
- ◆ Demonstrative adjectives and pronouns
- ◆ Make comparisons with demonstrative adjectives
- ◆ Stem changing verb (o->ue)
- ◆ One project/ two tests / Three or more quizzes

***\* Sometimes more or less time is required on different lessons- During Florida State Testing regular schedule will be modified.***

## Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



## PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.



## RULES & CONSEQUENCES

### Rules

- Show respect to teachers, students, and other's property.
- Respect yourself
- Follow all directions.
- Raise your hand to be called upon.

### Consequences

1. Warning (silent look or verbal)
2. Write the Rules (Three times)
3. Behavior Essay with contact home
4. Detention with contact home
5. County Referral

**Did you write your name on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

## RESTROOM/ POTTY / TOILET

### How to Leave the Classroom

- Students will ask permission to go to the bathroom and wait for teacher's approval.
- Only one student will leave the classroom at a time.
- Leave quietly with the pass/agenda.

## Contract and Information Sheet

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

I, \_\_\_\_\_, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

\_\_\_\_\_  
Student Signature

Date: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature

Date: \_\_\_\_\_

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

### CONTACT INFORMATION

1 <sup>st</sup> Guardian Name:	2 <sup>nd</sup> Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Work Phone #	Work Phone #

Is there anything that you would like to share about your child?

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