

Mr. Hubbard

Visual Arts I



Welcome to Sarasota School of Arts and Sciences! I am looking forward to an exciting year. In this class you will discover the basics about the elements of art that artist use to produce their creations. You will be introduced to art history and the role that art has played throughout the world. We will learn about and the different mediums such as drawing, painting, and ceramics. Experimenting with these different materials will prepare students for entrance into Visual Arts II in seventh grade.

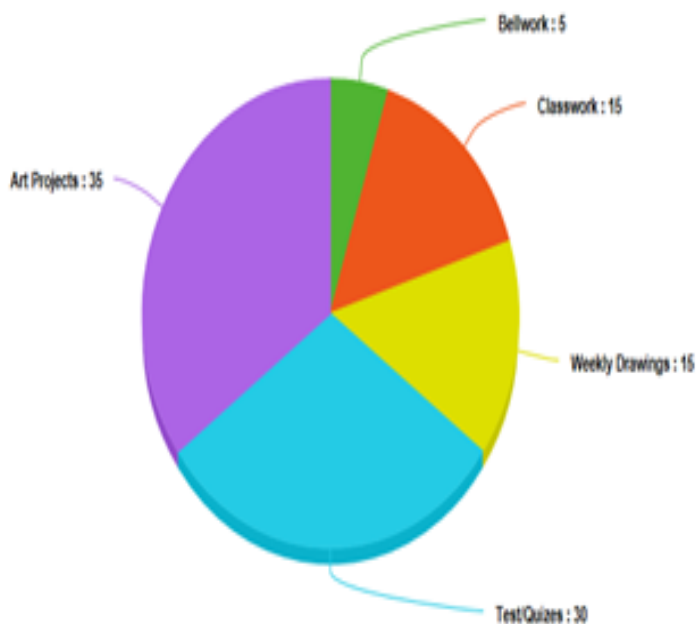
This course is structured to provide a base of fine art skills and techniques in multiple mediums with opportunities for creative expression. You will create works off art to explore your interest in the visual arts and be introduced to new art and techniques.



ASSIGNMENTS ONLINE!

If you forgot to write down your Weekly Drawing or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

How am I graded



GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

CLASS MATERIALS

- Minimum size 8"x10" Spiral Bound Notebook
- Colored Pencils
- Markers
- Sharpie
- Pencils

HOW TO REACH ME:

- Brianhubbard@ssas.org
- (941)-330-1855 ex. 1415

Projects: 35%
Quizzes/Test: 30%
Classwork 15%
Weekly Drawings: 15%
Bell Work: 5%



Engage, Enlighten, Empower

QUARTER PLANS

Quarter in Art:

- Students will be introduced to the elements of Art and complete various projects associated with each of them.
- Students will learn about a variety of different art and artist.
- Students will create unique handmade bowl.



**DONATIONS ARE
APPRECIATED!**

- Colored pencils
- Sharpies

MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your Weekly Drawing assignment your agenda book.
- Begin Bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect



**Did you write your name
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

RESTROOM/ POTTY / TOILET

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

Contract and Information Sheet

Visual Art : Mr. Hubbard

Student Name: _____

Class Period: _____

I, _____, *have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.*

Student Signature

Date: _____

Parent/Guardian Signature

Date: _____

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

CONTACT INFORMATION

Return this page to your teacher by Friday.