

**Mr. Footland**

TECHNOLOGY



SARASOTA SCHOOL  
OF ARTS & SCIENCES

SSA<sup>+</sup>S

**From the instructor:**

Welcome to 6<sup>th</sup> grade technology education. The purpose of this class is to prepare all students to be citizens and employees in a society that becomes increasingly technological and global every day. The reason why we need our students to be literate in the use of technology is because they will be the creators of our fu-

**CLASS MATERIALS**

- Folder
- Pencil

**HOW TO REACH ME:**

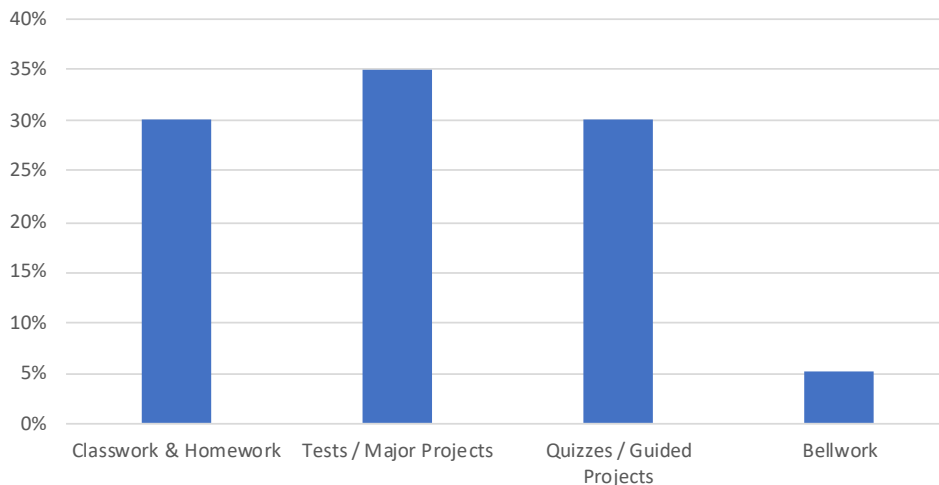
- Email—[jackfootland@ssas.org](mailto:jackfootland@ssas.org)
- Phone 941-330-1855 x219



**ASSIGNMENTS ONLINE!**

If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire

How will I be Graded?



**GRADES**

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

Keep this in your class folder.

# Engage, Enlighten, Empower

## QUARTER PLAN

- Week 1
  - Procedures
  - Basics (navigating folders, using One Drive, etc.
  - Google Earth Project
- Week 2
  - Typing Unit
- Week 3
  - Intro to Word
  - Science Fair document setup
- Week 4
  - Microsoft Word Projects
    - Flyer
    - Brochure
    - Award Certificate
- Week 5
  - Microsoft PowerPoint
- Week 6
  - 3D Design—Sketchup Intro
  - Tutorial assignments
  - Classroom Object
- Week 7 and 8
  - 3D City Design
  - Presentation
- Week 9
  - Intro to Gamemaker (depending on time)
  - Final Test



Powerpoint



## MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

**Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.**

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

## LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

**DONATIONS ARE APPRECIATED!**

- item
- Item

## Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



## PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

## RULES & CONSEQUENCES

### Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

### Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect



**Did you write your name  
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

## RESTROOM/ POTTY / TOILET

### How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

## Contact and Information Sheet

Student Name: \_\_\_\_\_ Technology Class Period: \_\_\_\_\_

I, \_\_\_\_\_, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

Date: \_\_\_\_\_

Student Signature

Date: \_\_\_\_\_

Parent/Guardian Signature

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

### **CONTACT INFORMATION**

1 <sup>st</sup> Guardian Name:	2 <sup>nd</sup> Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to Mr. Footland by Friday.