

Mr. Footland

Technology Education



From the instructor:

Welcome to your Arts selection for this school year - Technology Education! This course will focus on current and future technologies. I also look forward to providing real world applications of concepts taught in core curriculum classes while introducing technological knowledge.

At the eighth-grade level, we will be expanding on the computer skills taught in the sixth and seventh grades while having an emphasis on the telecommunications and manufacturing aspects of technology. There will be several projects both individual and team that will give the students an understanding of the role that technology plays in our lives.



ASSIGNMENTS ONLINE!

If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

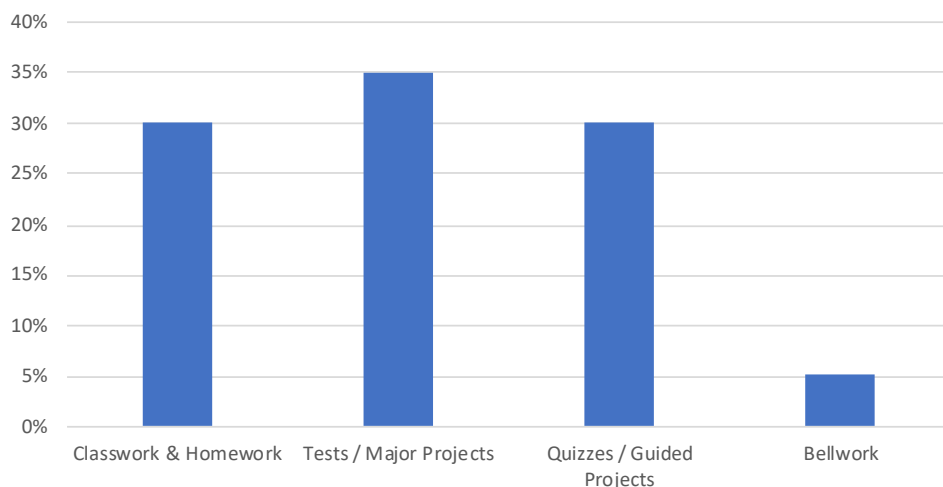
CLASS MATERIALS

- Folder
- Pencil

HOW TO REACH ME:

- Email—jackfootland@ssas.org
- Phone 941-330-1855 x219

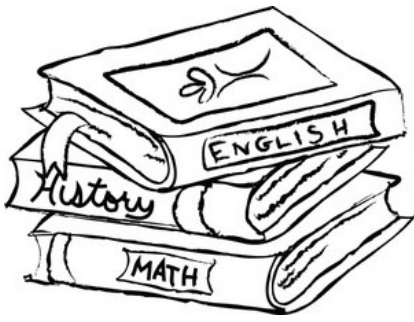
How will I be Graded?



GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

Keep this in your class folder.



TEXTBOOKS

Technology—Design and Applications

Technology Interactions

Engage, Enlighten, Empower

YEAR PLAN

Quarter 1:

- Procedures / Introduction
- Typing Unit
- Manufacturing
- Shop Safety
- CNC Machining

Quarter 2:

- Engineering Design
- 3D Printing
- Transportation Tech
- CO2 Car Design / Build / Compete

Quarter 3:

- Business Tech
- Dig Comm—Photoshop—Logos, Flyers, Advertisements
- Business Webpage Design

Quarter 4:

- Engineering Design Challenge
- Game Making
- Animation

MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

DONATIONS ARE APPRECIATED!

- Paper Towels

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect



**Did you write your name
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

RESTROOM/ POTTY / TOILET

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

Contact and Information Sheet

Student Name: _____ Technology Class Period: _____

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

Student Signature Date: _____

Parent/Guardian Signature Date: _____

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

CONTACT INFORMATION

1 st Guardian Name:	2 nd Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to Mr. Footland by Friday.