

# Exploring Music

Dear Tigers,

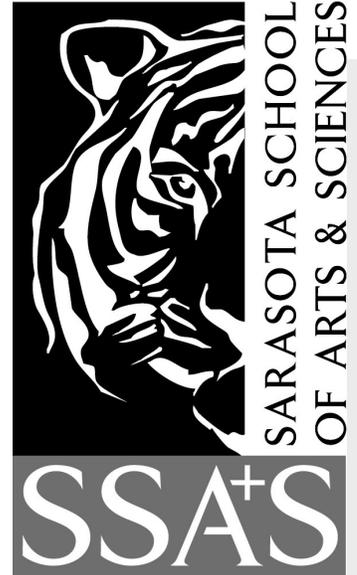
Welcome to Music at SSA+S! Exploring Music class is a wheel class in which you will get to experience all that SSA+S offers for music in just one 9 week course.

Students will be able to learn about many musical things this year. We will explore chorus, band and drumline as well as how to read music. At the end of the school year, students will be able to decide if they would like to take music as a full year course for 7th and 8th grade.

There are many exciting and rewarding musical experiences ahead for this year. Opportunities such as concerts, festivals, making great friends, and maybe even some fun trips! But above all you will gain knowledge, skill, and an appreciation that will continue to enrich your lives for many years to come.

Musically,

Ms. Holland



#### HOW TO REACH ME:

- [ShannaHolland@ssas.org](mailto:ShannaHolland@ssas.org)
- 941-330-1855 ext 1118

## Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



## PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on or under your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from Ms. Holland.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin unless told otherwise.

## RULES & CONSEQUENCES

### Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

### Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect



**Did you write your name on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

## RESTROOM/ POTTY / TOILET

### How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

## GRADING

Daily Bellwork– 5%

Classwork– 60%

- Participation
- Theory Workbook

Homework– 10%

- Written Assignments

Tests/Performances– 25%

- Written Tests
- Singing and Playing Tests



## MATERIALS

All students are expected to have the following materials daily:

1. Pencil– Students may not use pen in chorus at all!
2. Music Folder– Students will be provided a music folder that will contain all sheet music that will be working on in class. They will have a designated slot in the class to leave it, however they are encouraged to take this home to practice.
3. Theory Workbook– This is a provided workbook that we will use on a daily basis in class and should be left in their music folders.

## MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the assignment calendar in the classroom to find missing work/ make up work.

**Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.**

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

## LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

SIGN AND RETURN THIS BY 8/18 TO MS. HOLLAND

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

I, \_\_\_\_\_, *have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.*

\_\_\_\_\_  
Student Signature Date: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature Date: \_\_\_\_\_

These expectations are **due by Friday**. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.