

Ms. Amber

6th Grade Dance Wheel



COURSE OVERVIEW

Welcome to Dance Level I. During your 9 weeks of dance class we will learn a variety of dance styles and the history behind them. We will discuss some of the basic techniques of each style and talk about the importance of stretching for dance. We will also be studying dance history throughout the quarter, which will coincide with the 6th grade interdisciplinary themes.

Dance styles we will be discussing/learning:

-Latin/Ballroom: Salsa, Merengue, Bachata, American Tango, Swing
-History of Dance:

Interdisciplinary Lessons: Ancient China/Ancient Egypt/Ancient Greece

(1 theme each quarter based on what's being studied in History class).

-Movies: "Introduction to Ballroom Dancing", "Mad Hot Ballroom", and "Easter Parade".

CLASS MATERIALS:

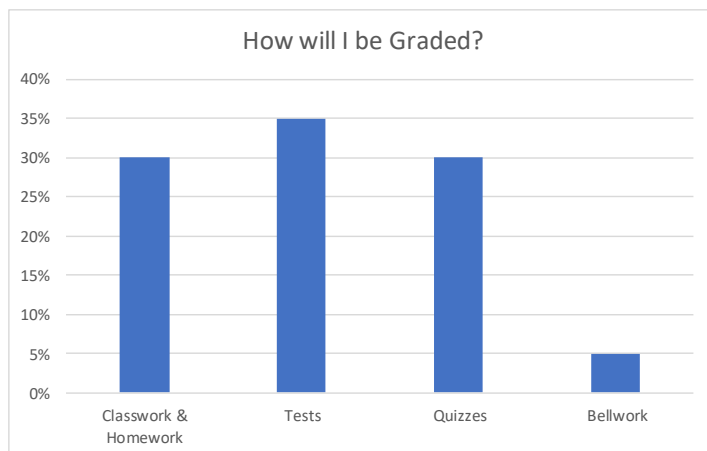
- Dance Folder
- Pens/Pencils
- Highlighter

Participation policy:

1. If a student has an injury and is not permitted to participate for more than a week, they must bring in a doctor's note. The note must specify the exact dates the student will be unable to participate. **The note must be written by a doctor.**
2. If a student is going to be out for a shorter amount of time (1 week or less), a **parent or guardian's** written note is acceptable. The note must specify the exact dates the student will be unable to participate.
3. If notes are handed in on the correct day, the student will be marked as excused.
4. Students aren't permitted to sit out of class unless they have a note!

ASSIGNMENTS ONLINE!

If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!



GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

HOW TO REACH ME:

- Email:
AmberSalazar@ssas.org
- Phone & extension
(941) 330-1855 ext. 224

Keep this in your class folder.

Engage, Enlighten, Empower

COUSE GOALS

1. Beginner Dance Instruction in the following dances:

- Salsa
- Merengue
- Bachata
- Cha Cha
- Swing
- American Tango

Students will also learn the origins and history of these dances as well as other Latin/ Ballroom dances.

2. Students will receive weekly instruction with a focus on the following:

- Basic steps/turns
- Partnership
- Timing
- Cuban motion
- Leading/Following

3. Dance History (Quarterly Interdisciplinary Theme)

- Q1– History of Egyptian Dance
- Q2– History of Egyptian Dance
- Q3– History of Greek Dance
- Q4– History of Chinese Dance

4. Dance and Fitness

- Importance of Fitness in Dance
- Importance of Eating Healthy
- How dance contributes to a healthy lifestyle, as well as its influence on self, culture and discipline.

5. Evaluation

- Quizzes or tests on the various lessons
- Final test/Dance demonstration/assessment
- Class participation/effort
- Dance Evaluation on the various dances covered.

MAKE UP WORK

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

It is the students responsibility to check the portal for makeup work and all makeup work must be turned into the classroom bin.

Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

LATE WORK

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10 pts. each day that it is late.

Latework must be turned into the classroom bin.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero and a detention.

DONATIONS ARE APPRECIATED!

- Classroom supplies

Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Read board to see if you need your things or if you can put them in your assigned lockers.
- Take all required materials to your seat.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- All late work must be turned into the late bin on the bookshelf.

RULES & CONSEQUENCES

Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.
- No gum/candy/food in the room
- H2O is permitted.

Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect Ed
5. County Referral



**Did you write your name
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

RESTROOM POLICY

How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

Contract and Information Sheet

Student Name: _____ Class Period: _____

I, _____, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s) /guardian(s) have also read, understood and accepted the terms set forth.

Date: _____
Student Signature

Date: _____
Parent/Guardian Signature

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

CONTACT INFORMATION

Parent/Guardian Contacts Name: _____

Parent/Guardian Contacts Email: _____

Parent/Guardian Contacts Phone: _____