

**Mickey  
Stone**

## 7th Grade Performing Arts



This class is designed to build upon the basic Theatre skills learned in the 6<sup>th</sup> Grade Drama Wheel. The student will continue to develop his/her acting skills while studying voice, improvisation, characterization, and theatre production.

Students will learn through hands-on activities as well as classroom discussion. The goal of this course is for all students to continue to expand their theatrical training in areas of character development and stage production. All students will learn how to work together as a theater community in order to run a performance. At the completion of this course, the student will be able to perform in a scene, given little or no rehearsal time, use vocal technique to create specific characters, assess character traits and background to apply in performance, and show working knowledge of the stage and production process.



### ASSIGNMENTS ONLINE!

If you forgot to write down your homework or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, tests, and quizzes for the week in the gradebook.

Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!

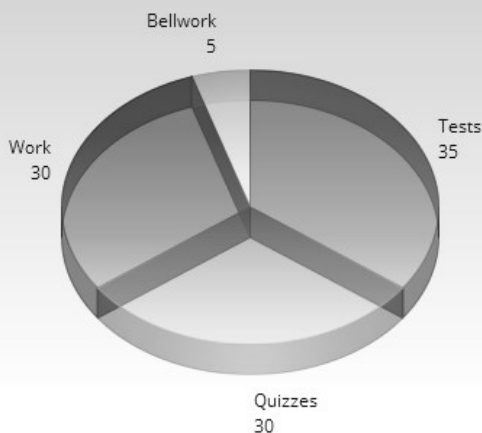
### CLASS MATERIALS

- Pencil/Pen
- Paper
- Agenda Book
- Bellwork Answer Sheet

### HOW TO REACH ME:

- mickeystone@ssas.org
- 941-330-1855 x.1113

### How am I Graded?



BoxOfficeMojo

### GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

Keep this in your class folder.

## Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



## PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your homework in your agenda book.
- Begin bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

## RULES & CONSEQUENCES

### Rules

- Be on time and prepared for class.
- Raise your hand to speak.
- Stay in your seat.
- Respect others at all times.
- Stay quiet during announcements.
- No food, drink, gum, or candy.

### Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay w/ Connect Ed
4. Morning Detention w/ Connect Ed



**Did you write your name  
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

## RESTROOM/ POTTY / TOILET

### How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Raise your hand and ask to leave.
4. Bring to your teacher silently.
5. They will sign it
6. Leave quietly

## Materials and Library Services

### Parent Permission for Student Viewing of Video

**Instructions:** The purpose of this form is to notify you, the parent or legal guardian, that a PG, PG-13, R, NR video will be shown to your child's class. Please Read the information below pertaining to this material and write your child's name in the area provided and check the appropriate line at the bottom of this form. If you have questions or concerns, please contact me directly.

Sign and Return the completed form by **FRIDAY FOR A 100%!**

**This material has been selected by the teacher because it supports the classroom curriculum and supports one or more of the guidelines.**

#### MPAA (Motion Picture Association of America) Ratings Guide

G – General Audiences

\*PG – Parental Guidance Suggested (Some materials may not be suitable for young children)

\*PG-13 – Parents Strongly Cautioned (Some materials may be inappropriate for children under 13)

\*R – Restricted (Anyone under 17 must be accompanied by a parent or adult guardian)

\*NR – Not Rated (Film was never rated)

#### Films that may be shown in full :

(strike through any films that you object to)

*Grease*

*Grease 2*

*Little Shop Of Horrors*

*Phantom Of The Opera*

*The Sound Of Music*

*The Wiz*

*Joseph And The Amazing Technicolor Dreamcoat*

*Hairspray*

*Shrek: The Musical*

*Oliver*

*Pippin*

*The Greatest Showman*

*Stomp*

*Grease Live*

*The Wiz Live*

The principal has been notified that a rated film will be used in the classroom for education purposes: \_\_\_ Yes \_\_\_ No

Student Name: \_\_\_\_\_ DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_ I grant permission for my child to view the aforementioned videos.

Appropriate assignments and/or tests will be used to evaluate the subject covered.

\_\_\_\_\_ I do not grant permission for my child to view the aforementioned videos.

Provisions will be made for your child to have supervised, comparable instruction during the viewing time. Students whose parents do not grant permission to view the material will not be penalized.

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Parent/Guardian Signature Date

**\*Permission is required for viewing**

Return this page to your teacher by Friday.

## Contract and Information Sheet

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

I, \_\_\_\_\_, have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.

Date: \_\_\_\_\_

Student Signature

Date: \_\_\_\_\_

Parent/Guardian Signature

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

### **CONTACT INFORMATION**

1 <sup>st</sup> Guardian Name:	2 <sup>nd</sup> Guardian Name:
E-Mail Address	E-Mail Address
Home Phone#	Home Phone #
Cell Phone #	Cell Phone #

Return this page to your teacher by Friday.