

**Mr. Hubbard**

# Visual Arts I



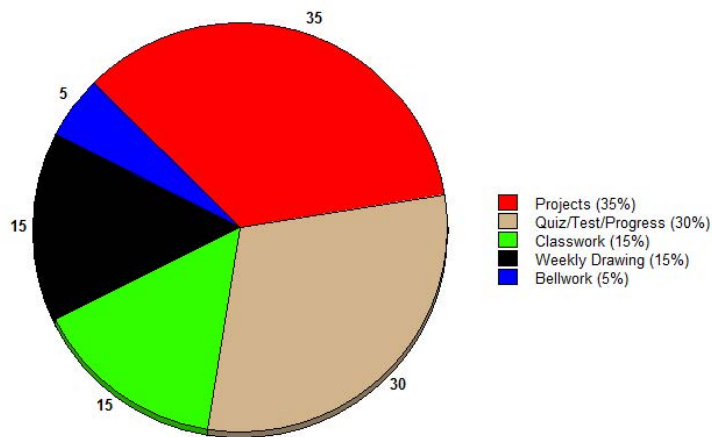
Welcome to Sarasota School of Arts and Sciences! I am looking forward to an exciting year. In this class you will discover the basics about the elements of art that artist use to produce their creations. You will be introduced to art history and the role that art has played throughout the world. We will learn about and the different mediums such as drawing, painting, and ceramics. Experimenting with these different materials will prepare students for entrance into Visual Arts II in seventh grade.

This course is structured to provide a base of fine art skills and techniques in multiple mediums with opportunities for creative expression. You will create works off art to explore your interest in the visual arts and be introduced to new art and techniques.



## ASSIGNMENTS ONLINE!

If you forgot to write down your Weekly Drawing or you missed class, look on ESD Gradebook and choose the calendar feature. I will load all assignments, and projects for the week in the gradebook. Choose the calendar feature and plan your entire week! All classes will be listed in one helpful calendar!



## GRADES

Grades will be available in the ESD Portal—students and parents should have their own individual log ins.

## CLASS MATERIALS

- Spiral Bound Sketchbook
- Colored Pencils
- Markers
- Sharpie
- Pencils

## HOW TO REACH ME:

- [Brianhubbard@ssas.org](mailto:Brianhubbard@ssas.org)
- (941)-330-1855 ex. 1415

Projects: 35%  
Quizzes/Test: 30%  
Classwork 15%  
Weekly Drawings: 15%  
Bell Work: 5%



## *Engage, Enlighten, Empower*



**DONATIONS ARE  
APPRECIATED!**

- Colored pencils
- Sharpies

## **MAKE UP WORK**

The student has one school day to make up work for each school day excused absence (day for a day). For example, the student is out for 4 school days then the student has 4 school days to turn in the make-up work. Work can be made up for excused absences, out-of-school suspension, religious holidays, and excused tardies.

Students should use the extra copies bin and assignment calendar in the classroom to find missing work/ make up work.

**Planned trips and holidays may not apply—try to do make up work BEFORE your trip. Remember to email the principal for approval of trips.**

Parents may call the front desk to request make up work for any absences over two days.

Long term projects and tests scheduled before the absence do NOT apply. Students will sit for a test the day that they return.

## **LATE WORK**

Students must turn in work when it is due so that they do not lose points.

Late work will lose 10% each day that it is late.

Long-term Projects will receive harsher penalties for tardiness. They will be accepted, however, for at least a 50% before the quarter ends.

Plagiarism or copying work will result in a zero.

## Give Me Five:

1. Eyes on Speaker
2. Quiet
3. Be Still
4. Hands Free
5. Listen



## PROCEDURES, PROCEDURES, PROCEDURES

- Enter class quietly and sit in your assigned seat.
- Put all required materials on your desk.
- Write your Weekly Drawing assignment your agenda book.
- Begin Bellwork.
- Wait for further instructions from your teacher.
- Do not pack up early, the teacher will dismiss you.
- Turn in all work in your class period's wall bin.

## RULES & CONSEQUENCES

### Rules

- Show respect to teachers, students, and other's property.
- Follow all directions.
- Raise your hand to be called upon.
- Be prepared to learn every day.

### Consequences

1. Warning (silent look or verbal)
2. Write the Rules
3. Behavior Essay
4. Refer to Mr. Leach



**Did you write your name  
on your paper?**

	First Name Last Name
	Period
Assignment Title	Date

## RESTROOM/ POTTY / TOILET

### How to Leave the Classroom

1. Write a pass in your agenda, on today's date.
2. Write destination and time.
3. Bring to your teacher silently.
4. They will sign it
5. Sign the sign out by the door
6. Leave quietly

## Contract and Information Sheet

Visual Art : Mr. Hubbard

Student Name: \_\_\_\_\_

Class Period: \_\_\_\_\_

I, \_\_\_\_\_, *have thoroughly read, understand and accept the expectations set forth for success in this classroom. My parent(s)/guardian(s) have also read, understood and accepted the terms set forth.*

\_\_\_\_\_ Date: \_\_\_\_\_  
Student Signature

\_\_\_\_\_ Date: \_\_\_\_\_  
Parent/Guardian Signature

These expectations are due by Friday. This will be due at the beginning of class for a homework grade and must contain both a parent/guardian and student signature.

**In the space below please tell me about your child! Also contact information.**

\_\_\_\_\_

Return this page to your teacher by Friday.