INDEPENDENT AUDITORS' REPORT FINANCIAL STATEMENTS AND REQUIRED SUPPLEMENTARY INFORMATION

JUNE 30, 2022



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INDEPENDENT AUDITORS' REPORT

Board of Directors Sarasota School of Arts & Sciences, Inc.

Opinions

We have audited the accompanying financial statements of the governmental activities and the General Fund of Sarasota School of Arts & Sciences, Inc. (the Charter School), a Charter School and component unit of the School Board of Sarasota County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Sarasota School of Arts & Sciences, Inc.'s basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, and the General Fund of Sarasota School of Arts and Sciences, Inc., as of June 30, 2022, and the respective changes in financial position, and budgetary comparison for the General Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Charter School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison schedule on pages 4-8 and 26 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 4, 2022, on our consideration of the Sarasota School of Arts and Sciences, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Sarasota School of Arts and Sciences, Inc.'s internal control over financial reporting and compliance.

Sarasota, Florida

Miller & Miller, P.A.

October 4, 2022

MANAGEMENT DISCUSSION AND ANALYSIS (UNAUDITED)

JUNE 30, 2022

The following pages represent Management's Discussion and Analysis (MD&A) of Sarasota School of Arts & Sciences, Inc. (the Charter School). It depicts and reviews the financial picture and activities of the Charter School as of and for the year ended June 30, 2022.

The intent of this MD&A is to present a picture and assessment of the Charter School's financial performance in an effort to more clearly demonstrate to readers the results of this year's financial operations. Readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance.

Using the Financial Statements

This financial report includes a series of financial statements and notes to those financial statements. These statements are organized so the reader can understand Sarasota School of Arts & Sciences, Inc. as a financial whole, or as an entire operating entity.

The statement of net position and the statement of activities provide information about the activities of the Charter School as a whole, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. The General Fund statements show how services were financed in the short-term as well as what financial resources remain for future spending.

Financial Highlights

Statement of Net Position

Current and other assets	2022 \$ 3,547,286	\$\frac{2021}{3,357,368}	\$ Change \$ 189,918	% Change
Capital assets Total Assets	7,971,737 \$ 11,519,023	7,986,472 \$ 11,343,840	(14,735) \$ 175,183	1.5%
Current liabilities Noncurrent liabilities Total Liabilities	\$ 715,521 8,086,033 \$ 8,801,554	\$ 1,195,171 <u>8,360,941</u> \$ <u>9,556,112</u>	\$ (479,650)	-8%
Net investment in capital assets Restricted Unrestricted Total Net Position	\$ (468,769) - - 3,186,238 \$ 2,717,469	\$ (697,690) - - 2,485,418 \$ 1,787,728	\$ 228,921 	52%

Total assets increased this year by 1.5% for the year ended June 30, 2022, compared with the year ended June 30, 2021. This increase was primarily due to the purchases and remodeling projects associated with revenue from Federal programs.

Total liabilities decreased this year by less than 8% for the year ended June 30, 2022, compared with the year ended June 30, 2021. This decrease was primarily due to the principal reduction associated with the long-term debt.

MANAGEMENT DISCUSSION AND ANALYSIS (UNAUDITED)

JUNE 30, 2022

Capital Assets, Equipment under Finance Lease, and Long-term Debt Administration

Below is a schedule of the Charter School's capital assets as of June 30, 2022 and 2021.

	2022	2021	<u>Change</u>
Capital assets, not being depreciated			
Land	\$ 652,565	\$ 652,565	\$ -
Construction-in-progress	_	<u>-</u>	<u>-</u>
Total capital assets, not being depreciated	\$ <u>652,565</u>	\$ <u>652,565</u>	\$
Capital assets being depreciated, net and			
equipment under finance lease being amortized, net			
Building and improvements	\$ 6,830,720	\$ 7,018,131	\$ (187,411)
Furniture, fixtures and equipment	403,580	294,958	(108,622)
Motor vehicles	3,686	10,004	(6,318)
Equipment under finance lease	81,816	10,814	71,002
Total capital assets being depreciated, net and			
equipment under finance lease being amortized, net	7,319,802	7,333,907	(14,105)
Capital assets and equipment under			
finance lease, net	\$ <u>7,972,367</u>	\$ <u>7,986,472</u>	\$ <u>(14,105</u>)

The Charter School has invested in a variety of capital assets including real property, building improvements, furniture, fixtures, and other equipment. Total capital assets and equipment under finance lease at June 30, 2022, amount to \$7,972,367, net of accumulated depreciation and amortization.

See Note C to the financial statements for a detail of the activity during the fiscal year and other related information.

Long-term Debt

Below is a schedule of outstanding debt as of June 30, 2022 and 2021.

	2022	2021	<u>Change</u>
Long-term debt and capital leases	\$ <u>8,440,506</u>	\$ <u>8,684,162</u>	\$(243,656)

Long-term debt at June 30, 2022, consisted of a note payable and obligations under financial leases. The note payable had a year-end balance of \$8,360,941, and the finance lease obligations had a year-end balance of \$79,565.

See Note E to the financial statements for a detail of the activity during the fiscal year and other related information.

MANAGEMENT DISCUSSION AND ANALYSIS (UNAUDITED)

JUNE 30, 2022

Statement of Activities

		2022		2021		Change	% Change
Revenues						_	_
Program revenues							
Operating grants and contributions	\$	36,668	\$	40,767	\$	(3,799)	
General revenues							
Local		7,886,837	7	7,450,567		436,270	
Investment income (loss)	_	103		1,835	_	(1,732)	
Total revenues	_	7,923,608		7,492,869	_	430,739	5.4%
Expenses							
Instruction		4,293,559	4	1,009,432		284,127	
Pupil personnel services		48,067		43,274		4,793	
Instructional media services		145,459		127,037		18,422	
Instructional staff training		22,647		16,685		5,962	
Board		91,121		85,653		5,468	
General administration		34,355		18,124		16,231	
School administration		1,074,449		958,297		116,152	
Fiscal services		29,498		30,221		(723)	
Pupil transportation		110,505		160,532		(50,027)	
Operation of plant		395,240	1	1,026,747		(631,507)	
Maintenance of plant		440,854		385,193		55,661	
Interest and fiscal charges on long-term debt	_	308,113		569,155	_	(261,042)	
Total expenses	_	6,993,867		7,430,350	_	(436,483)	-6.2%
Change in net position		929,741		65,219		867,222	
Net position, beginning of year	_	1,787,728	_1	1,725,209		62,519	
Net position, end of year	\$_	<u>2,717,469</u>	\$	1,787,728	\$_	929,741	34.2%

Total revenue increased 5.4% (\$430,739) for the year ended June 30, 2022, compared to the year ended June 30, 2021, due to a small increase in per student FTE Funding, an increase in Local Effort Discretionary Funds, and additional Federal Funding.

Overall expenditures decreased 6.28% (\$436,483) for the year ended June 30, 2022, compared to the year ended June 30, 2021, due to large restoration project that was completed in FYE June 30, 2021.

The largest revenue source for the Charter School is the Florida Education Finance Program (FEFP), which allocates funds based on the number and type of students enrolled in the Charter School. Grants and fundraising account for the second largest source of revenue.

MANAGEMENT DISCUSSION AND ANALYSIS (UNAUDITED)

JUNE 30, 2022

General Fund Budgetary Highlights

During the year there were slight increases in budget appropriations between the original budget and the final amended budget.

Economic Factors and the Budget

The viability and future goals of the Sarasota School of Arts & Sciences, Inc. (SSA+S) are based on the continuation of conservative and creative financial management. Our Charter School has continued to perform competitively as reflected in our "A" Grade earned from the Florida Department of Education. The school is located in an A rated district in Florida, and is still one of the highest performing middle schools within this competitive district. Our Charter School continues to be a "High Performing Charter School" as designated by the state of Florida, which has given us many advantages including a reduction of 3% in our sponsor cost. To earn a High Performing Charter School designation, the state reviews both our school grade as well as our financial stability and audit results. We have been able to maintain a surplus within our savings accounts, with a year-end unrestricted cash balance of \$3,085,471. In addition, we are extremely pleased to maintain our BBB- rating from Standard and Poor's (S&P). Finally, FYE 2020 school year, SSA+S was one of five middle schools in Sarasota County deemed a School of Excellence by the Florida Department of Education, for the third year in a row (this honor has been in existence for only three years.). With the COVID 19 pandemic, and no standardize testing FYE 2021, this distinction has been put on hold. Niche.com has rated us the highest performing, most diverse middle school in Sarasota County.

The goal for this school year is to maintain our student population of 750, with a waiting list which allows us to fill any spaces made by attrition. The legislation still has 0% local capital funding and maintained an increased state capital funding. However, in addition to the continued increase of state capital funding, the district, once again, allocated local capital funds, in the amount of \$250 per student, for a total of \$185,840. Our capital monies are used to purchase everchanging technology (we update our student computers every three years) as well as maintain and improve the facilities for our students. When capital funding is high, we upgrade our technology and facilities; when funding decreases, we decrease our capital projects so that it does not affect our operating budget.

For the 2022-2023 budget, SSA+S did see an increase in both the Safe School Allocation and Mental Health Service Allocation (up a total amount of \$11,430 from the 2021-2022 SY). In addition, we benefited from the ESSER III monies, from January 2022 to September 2023, in the amount of \$1,136,765. With said funds, we have purchased a one-to-one ratio of Macbooks to students, completed upgrades to the HVAC and Infrastructure, as well as 20% of the funding going directly to student services, before and after school, for both remediation and enrichment. This allowed the teachers to earn more money, while providing these additional services and opportunities, to close the Covid gap. Finally, the Governor continues to finance his new teacher raise and minimum teacher salary allocation (\$184,418) for the third year in a row (TSIA Funding). Due to our high teacher retention and compensation package, most of this allocation was used to fund a 2.5% raise for all teachers without affecting our general fund. All of the achievements discussed above, coupled with our successful financial management techniques, will ensure that our Charter School continues to be Sarasota County's highest performing middle school.

MANAGEMENT DISCUSSION AND ANALYSIS (UNAUDITED)

JUNE 30, 2022

Request for Information

This financial report is designed to provide a general overview of the Sarasota School of Arts & Sciences, Inc.'s finances for those with an interest in the Charter School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal.

For further information contact;

Tara Tahmosh-Newell, Principal 717 Central Avenue, Sarasota, Florida 34236 Telephone: 941-330-1855, Ext. 1454

taratahmosh@ssas.org

STATEMENT OF NET POSITION

June 30, 2022

<u>Assets</u>		Total
Current assets Cash	\$	3,085,471
Accounts receivable		-
Due from ESSER III Fund		380,894
Prepaid items	_	64,874
Total current assets		3,531,239
Noncurrent assets		
Equipment under finance lease, net of accumulated amortization of \$14,327		81,186
Capital assets, non-depreciable		652,565
Capital assets, net of accumulated depreciation of \$4,281,779 Deposits		7,237,986 16,047
Total noncurrent assets	_	
	_	7,987,784
Total Assets		11,519,023
<u>Deferred Outflows of Resources</u>	_	
Total Assets and Deferred Outflows of Resources	\$_	11,519,023
Liabilities and Net Position		
Current liabilities		
Accounts payable	\$	18,767
Accrued salaries payable		296,616
Notes payable Current portion of long term debt		45,665 334,222
Current portion of long term debt Current portion of obligation under finance lease		20,251
Total current liabilities		715,521
		713,321
Noncurrent liabilities Obligations under finance losse		59,314
Obligations under finance lease Long-term debt		8,026,719
Total noncurrent liabilities	_	8,086,033
Total Liabilities		8,801,554
Deferred Inflows of Resources		
Total Liabilities and Deferred Inflows of Resources		8,801,554
Net position		
Investment in capital assets, net of related debt		(468,769)
Unrestricted		3,186,238
Total net position		2,717,469
Total Liabilities and Net Position	\$_	11,519,023

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

				Program	ı Re			Net (Expense)
			Charges	Operating Grants and		Capital Grants and		Revenue and Changes in
	Expenses		for Servcies	Contributions		Contributions		Net Assets
Governmental activities	•				-			
Instruction \$	4,293,559	\$	-	\$ 36,668	\$	- \$	\$	(4,256,891)
Support services								
Pupil personnel services	48,067		-	-		-		(48,067)
Instructional media services	145,459		-	-		-		(145,459)
Instructional staff training	22,647		-	-		-		(22,647)
Board	91,121		-	-		-		(91,121)
General administration	34,355		-	-		-		(34,355)
School administration	1,074,449		-	-		-		(1,074,449)
Fiscal services	29,498		-	-		-		(29,498)
Pupil transportation services	110,505		-	-		-		(110,505)
Operation of plant	395,240		-	-		-		(395,240)
Maintenance of plant	440,854		-	-		-		(440,854)
Interest and fiscal charges on long-term debt	308,113	-			-		_	(308,113)
Total governmental activities	6,993,867	\$		\$ 36,668	\$		\$_	(6,957,199)
General revenues								
Local								7,886,837
Investment income							_	103
Total general revenues							_	7,886,940
Change in net assets								929,741
Net position, beginning of year							_	1,787,728
Net position, end of year						9	\$_	2,717,469

BALANCE SHEET - GENERAL FUND

June 30, 2022

		Governmental	C	apital		
<u>Assets</u>	_	Funds	(Outlay	_	<u>Total</u>
Cash	\$	3,085,471	\$	-	\$	3,085,471
Accounts receivable		-		-		-
Due from ESSER III Fund		380,894		-		380,894
Prepaid items		64,874		-		64,874
Deposit	-	16,047			_	16,047
Total Assets	\$ _	3,547,286	\$		\$ _	3,547,286
<u>Liabilities and Fund Balance</u> Liabilities						
Accounts payable	\$	18,767	\$	-	\$	18,767
Accrued expenses		296,616		-		296,616
Note payable	_	45,665			_	45,665
Total liabilities		361,048		-		361,048
Fund balance Nonspendable						
Prepaid items/deposit		80,921		-		80,921
Unassigned	_	3,105,317			_	3,105,317
Total fund balance	_	3,186,238			_	3,186,238
Total Liabilities and Fund Balance	\$ _	3,547,286	\$		\$ _	3,547,286

RECONCILIATION OF THE BALANCE SHEET - GENERAL FUND TO THE STATEMENT OF NET POSITION

June 30, 2022

Fund balance - General Fund		\$	3,186,238
Amounts reported in the statement of net assets are different because:			
Capital assets and leased equipment used in governmental activities are not financial resources and, therefore, are not reported in the General Fund.			
Capital assets	12,172,330		
Less accumulated depreciation	(4,281,779)		7,890,551
Leased equipment	95,513		
Less accumulated amortization	(14,327)		81,186
Noncurrent liabilities are not due and payable in the current period and, therefore, are not reported in the General Fund.			
Long-term debt	(8,440,506)	_	(8,440,506)
Net position - statement of net position		\$	2,717,469

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2022

	C	Governmental Funds		Capital Outlay		Total
Revenues		Tunds	-	Outlay	_	Total
Intergovernmental						
Federal through state	\$	36,668	\$	_	\$	36,668
State		5,387,427	·	_		5,387,427
Local		2,334,382		186,340		2,520,722
Investment income		103		´ <u>-</u>		103
Total revenues	_	7,758,580	_	186,340	_	7,944,920
Expenditures						
Education						
Instruction		3,873,815		-		3,873,815
Pupil personnel services		48,067		-		48,067
Instructional media services		145,459		-		145,459
Instructional staff training		22,647		-		22,647
Board		74,563		-		74,563
General administration		-		-		-
School administration		1,045,744		-		1,045,744
Fiscal services		29,498		-		29,498
Pupil transportation		110,505		-		110,505
Operation of plant		296,707		96,514		393,221
Maintenance of plant		439,846		-		439,846
Capital outlay		339,575		89,826		429,401
Debt service						
Principal and interest		631,334	_		_	631,334
Total expenditures	_	7,057,760	-	186,340	_	7,244,100
Net change in fund balance		700,820		-		700,820
Fund balance, beginning of year	_	2,485,418	-		_	2,485,418
Fund balance, end of year	\$_	3,186,238	\$_	_	\$_	3,186,238

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GENERAL FUND TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2022

Net change in fund balance - General Fund		\$ 700,820
Amounts reported in the statement of activities are different because:		
The General Fund reports capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation expense in the current period.		
Capital outlay expenditures Less current year depreciation	333,888 (488,062)	(154,174)
The General Fund reports leased quipment as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as amortization expense. This is the amount by which capital outlays exceeded amortization expense in the current period.		
Leased equipment expenditures Less current year amortization	95,513 (14,327)	81,186
The issuance of long-term debt provides current financial resources in the General Fund, but issuing debt increases noncurrent liabilities in the Statement of Net Position. Repayment of principal is an expenditure in the General Fund, but the repayment reduces noncurrent liabilities in the Statement of Net Position. This is the amount by which repayments exceeded proceeds.		
Principal repayments on bonds payable and capital leases		323,221
The net effect of various transactions involving capital assets (i.e., sales) is to decrease net position.		
Net book value of capital assets disposed		 (21,312)
Change in net position - statement of activities		\$ 929,741

The accompanying notes are an integral part of these financial statements.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2022

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity: Sarasota School of Arts & Sciences, Inc. (the Charter School) is a not-for-profit corporation formed on February 10, 1997, pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 228.056, Florida Statutes. The governing body of the Charter School is a Board of Directors of no less than seven members. The Charter School is dedicated to teaching principles of academic excellence and social responsibility to grades 6-8 through involvement of students, faculty, parents, mentors, and the community. The Charter School's curriculum emphasizes the arts and sciences encouraging students to learn, think and explore by traditional and nontraditional means.

The general operating authority of the Charter School is contained in Chapter 1002.33, Florida Statutes. The Charter School operates under a charter of the sponsoring school board, the School Board of Sarasota County, Florida (the School Board). The current charter was renewed on July 1, 2014 and is effective until June 30, 2028, and may be renewed by mutual agreement between the Charter School and the School Board. The Charter School is considered a component unit of the School Board.

<u>Basis of Presentation</u>: The basic financial statements of the Charter School have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Government Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB has issued a codification of government accounting and financial reporting standards. This codification and subsequent GASB pronouncements are recognized as GAAP for state and local governments.

Implementation of New Governmental Accounting Standards: The Charter School adopted new accounting guidance and implemented the provisions of Governmental Accounting Standards Board (GASB) Statement No. 60, Accounting and Financial Reporting for Service Concession Arrangements, Codification of Governmental Accounting and Financial Reporting Standards, GASB Statement No. 61, The Financial Reporting Entity: Omnibus an amendment of GASB Statements No. 14 and No. 34, GASB Statement No. 62, Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements, GASB Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position, and early implemented the provisions of GASB Statement No. 65, Items Previously Reported as Assets and Liabilities. Other than GASB Statement No. 63 and No. 65, the implementation of these standards had no significant effect on the financial statements of the Charter School.

GASB Statement No. 63 establishes new accounting and financial reporting for deferred outflows/inflows or resources and the concept of net position as the residual of all other elements presented in the Statement of Net Position. Although the Charter School does not have any deferred outflows/inflows of resources, the Statement of Net Position is presented in the new format.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2022

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

GASB Statement No. 65 establishes accounting and financial reporting standards that reclassify as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities.

In June 2017, GASB issued Statement No. 87, Leases, ("GASB 87"). The objective of GASB 87 is to improve accounting and financial reporting for leases by governments. This statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities. The requirements of GASB 87 are effective for fiscal years beginning after June 15, 2021. The Charter School implemented GASB 87 on July 1, 2021.

Government-Wide and Fund Financial Statements: The Charter School's basic financial statements include both government-wide (reporting on the Charter School as a whole) and fund financial statements (reporting on the General Fund only). Both the government-wide and fund financial statements present only governmental activities. The Charter School has no business type activities.

In the government-wide Statement of Net Position, the Charter School reports on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The Charter School's net position is reported in three parts (as applicable): net investment in capital assets; restricted net position; and unrestricted net position.

The government-wide Statement of Activities demonstrates the degree to which the direct expenses of a given function (or segment) are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include: (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and (2) grants and contributions restricted to meeting the operational or capital requirements of a particular function or segment. Unrestricted grants and contributions and other items not properly included among program revenues are reported as general revenues.

The financial transactions of the Charter School are reported in individual funds in the fund financial statements. The fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, reserves, fund equity, revenues, and expenditures.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2022

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-Wide and Fund Financial Statements - Continued

The individual generic fund types in the Charter School's financial statements are governmental funds. The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income.

The only governmental fund utilized by the Charter School is the General Fund. This fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures. The General Fund is the general operating fund of the Charter School and is used to account for all its financial resources.

Measurement Focus, Basis of Accounting and Financial Statement Presentation: The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Charter School considers revenues to be available if they are collected within 60 days of the end of the current period. When grant terms provide that the expenditure of resources is the determining factor for eligibility for Federal, State and other grant resources, revenue is recognized at the time the expenditure is made. Expenditures generally are recorded when a liability is incurred, as under accrual accounting, However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Revenues for current operations received from the School Board of Sarasota County, Florida, pursuant to the funding provisions included in the Charter School's charter are considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the Charter School.

<u>Budgetary Basis of Accounting</u>: Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the fund level.

For the year ended June 30, 2022, expenditures exceeded appropriations for various functions. These were covered by positive variances in other functions which resulted in a net total positive variance overall.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2022

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Cash Deposits:</u> The Charter School's cash consists of demand deposits with financial institutions insured by the Federal Depository Insurance Company. The Charter School has no cash equivalents.

<u>Prepaid Items:</u> Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements.

<u>Receivables:</u> Receivables from various entities were \$-0- as of June 30, 2022. Management considers all receivables to be fully collectible, therefore no allowance has been recorded as of June 30, 2022.

<u>Capital Assets</u>: Capital assets are reported in the governmental activities column in the government-wide financial statements and are not reported in the fund financial statements. Capital assets are defined by the Charter School as assets with an initial cost of more than \$750 and an estimated useful life in excess of one year. Capital assets are recorded at historical cost if purchased or constructed or estimated historical cost when actual historical cost is not available. Donated capital assets are recorded at estimated fair value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend the life of the asset are not capitalized. All capital assets are depreciated using the straight-line method over their estimated useful lives. Useful lives vary from 5 to 40 years for buildings and improvements, and 5 to 15 years for furniture, fixtures and equipment, 5 years for motor vehicles, 3 to 5 years for software, and 5 to 7 years for property under capital leases.

<u>Bonds and Long-Term Debt</u>: Bond and long-term debt obligations that will be financed from resources to be received in the future by governmental funds are reported as liabilities in government-wide statement of net position.

In the governmental fund financial statements, bonds and other long-term obligations are not recognized as liabilities until due. Governmental fund types recognize bond discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2022

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Fund Equity</u>: Fund equity at the governmental fund financial reporting level is classified as "fund balance." Fund equity for all other reporting is classified as "net position."

Fund Balance: Generally, fund balance represents the difference between the assets and liabilities under the current financial resources measurement focus of accounting. In the fund financial statements, governmental funds report fund balance classifications that comprise a hierarchy based primarily on the extent to which the Charter School is bound to honor constraints on the specific purpose for which amounts in the funds can be spent. Fund balances are classified as follows:

- *Nonspendable*: This component includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.
- Restricted: This component consists of amounts that have constraints placed on them either externally by third-parties (creditors, grantors, contributors, or laws or regulations of other governments) or by law through constitutional provisions or enabling legislation.
- Committed: This component consists of amounts that can only be used for specific purposes
 pursuant to constraints imposed by formal action of the Charter School's highest level of
 decision making authority. Those committed amounts cannot be used for any other purpose
 unless the Charter School removes or changes the specified use by taking the same type of action
 it employed previously to commit those amounts.
- Assigned: This component consists of amounts that are constrained by the Charter School's
 intent to be used for specific purposes, but are neither restricted nor committed. The authority
 for assigning fund balance is expressed by the Board of Directors.
- *Unassigned*: This classification represents amounts that have not been restricted, committed or assigned to a specific purpose within the general fund. The general fund is the only fund that reports a positive assigned fund balance amount. Other governmental funds besides the general fund can only report a negative unassigned fund balance.

Net Position: Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net investment in capital assets excludes unspent debt proceeds. Net position is reported as restricted when there are limitations imposed on its use either through enabling legislation or through external restrictions imposed by creditors, grantors, laws or regulations. All net positions not reported as net investment in capital assets and restricted net position, are reported as unrestricted net position.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2022

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Fund Equity – Continued</u>

Flow Assumptions: When both restricted and unrestricted amounts of fund balance/net position are available for use for expenditures/expenses incurred, it is the Charter School's policy to use restricted amounts first, then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, it is the Charter School's policy to use fund balance in the following order:

- Committed
- Assigned
- Unassigned

Revenue Sources: Revenues for current operations are received primarily from the School Board of Sarasota County pursuant to the funding provisions included in the Charter School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the Charter School reports the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the Charter School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the Charter School during the designated full-time equivalent student survey periods.

The Charter School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

Additional revenues are derived from various fund-raising activities, contributions and interest earned.

<u>Income Taxes</u>: The Charter School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3). The Charter School's status as a tax-exempt not-for-profit entity is considered a tax position subject to reporting requirements under FASB Accounting Standards Codification 740-10. Entities are required to examine all tax positions and determine if it is more likely than not that the positions would be sustained upon examination by taxing authorities. The Charter School has not recorded any accruals for uncertain income tax positions at June 30, 2022.

<u>Estimates</u>: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2022

NOTE B – CASH

<u>Cash</u>: Custodial credit risk is the risk that in the event of bank failure, the Charter School's deposits may not be returned. The Charter School can mitigate this risk by depositing funds in financial institutions insured by Federal depository insurance. At June 30, 2022, the carrying amount of the Charter School's deposits was \$3,085,471 and bank balances were \$3,111,959. The Charter School had uninsured balances at June 30, 2022, of \$2,545,355.

NOTE C - CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2022 was as follows:

	Balance July 1, <u>2021</u>	Reclass/ Additions/	<u>Deletions</u>	Balance June 30, 2022
Governmental activities				
Capital assets, not being depreciated				
Land	\$ 652,565	\$ -	\$ -	\$ 652,565
Construction in progress	<u>-</u>	<u>-</u>	<u>-</u>	
Total capital assets not being depreciated	652,565			652,565
Capital assets, being depreciated				
Buildings and improvements	9,346,854	116,553	(14,828)	9,448,579
Furniture, fixtures and equipment	1,648,293	361,590	(219,952)	1,789,931
Motor vehicles	281,255			281,255
Total capital assets being depreciated	11,276,402	478,143	(234,780)	11,519,765
Less accumulated depreciation				
Buildings and improvements	2,328,723	292,597	(3,461)	2,617,859
Furniture, fixtures and equipment	1,353,335	243,023	(210,007)	1,386,351
Motor vehicles	271,251	6,318		277,569
Total accumulated depreciation	3,953,309	541,938	(213,468)	4,281,779
Total capital assets being depreciated, net	7,323,093	(63,795)	(21,312)	7,237,986
Capital Assets, net	\$ <u>7,975,658</u>	\$ (63,795)	\$ <u>(21,312)</u>	\$ <u>7,890,551</u>

The balances at July 1, 2021 have been restated to conform to the presentation for the year ended June 30, 2022.

Depreciation expense was \$488,062 for the year ended June 30, 2022 and was allocated to the following governmental functions:

Instruction	\$ 419,744
Board	16,558
General administration	20,028
School administration	28,705
Operation of plant	2,019
Maintenance of plant	 1,008
Total	\$ 488,062

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2022

NOTE D – RISK MANAGEMENT PROGRAMS

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the Charter School has purchased commercial insurance. The Charter School has not had any reduction in insurance coverage and the amount of claims resulting from these risks has not exceeded insurance coverage for the past three years.

NOTE E – SHORT-TERM DEBT

In June 2022, the Charter School signed an agreement to finance their property insurance premiums for fiscal year 2021-2022. The total premiums for this policy are \$57,041 and the Charter School made a down payment of \$11,376. Therefore, the remaining balance of \$45,665 has been recorded as a short-term note payable. The note will be paid over 11 months starting July 27, 2022 at an interest rate of 5.25%. The entire policy is recorded as a prepaid expense/expenditure.

NOTE F – LONG-TERM DEBT

Long-term debt activity for the year ended June 30, 2022 was as follows:

	Balance July 1, 2021	Additions	Reductions	Balance June 30, 2022	Due Within <u>One Year</u>
Governmental activities Note payable	\$ 8,683,362	\$ -	\$ (322,421)	\$ 8,360,941	\$ 334,222
Obligation under finance lease	800	95,513	(16,748)	79,565	20,251
	\$ <u>8,684,162</u>	\$ <u>95,513</u>	\$ <u>(339,169</u>)	\$ <u>8,440,506</u>	\$ <u>354,473</u>

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2022

NOTE F – LONG-TERM DEBT – (CONTINUED)

On July 22, 2020, the Charter School entered into a loan agreement to borrow \$8,935,316 from Equitable Facilities Fund, Inc. for the purpose of paying off existing bonds. The loan will mature on July 1, 2040 and interest shall be computed at a rate equal to 4% per annum on the unpaid principal balance. Principal and interest are due monthly beginning on September 1, 2020, payable in 239 monthly installments of \$52,478.09. Maturities of long-term debt for the each of the next five years ended June 30 and thereafter are as follows:

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2023	\$ 334,222	\$ 295,515	\$ 629,737
2024	346,454	283,283	629,737
2025	359,135	270,602	629,737
2026	372,279	257,458	629,737
2027	385,905	243,832	629,737
thereafter	6,562,946	1,676,114	8,239,060
Total	\$ <u>8,360,941</u>	\$ <u>3,026,804</u>	\$ <u>11,387,745</u>

As security for the obligation to make all payments due, and to perform all obligations, the Charter School grants a security interest of its revenues, deposit accounts, goods, equipment, inventory, fixtures, accessions, and investment property.

The note payable contains certain restrictions and covenants. At June 30, 2022, the Charter School was in compliance with the debt covenants.

NOTE G – RETIREMENT PLAN

The Charter School sponsors a defined contribution pension plan that covers all full-time employees that have met certain age and service requirements. The Charter School's contributions to the plan are 7% of eligible employees' wages. Employees are vested in the plan according to a schedule. For the year ended June 30, 2022, the Charter School's retirement plan contributions were \$204,924.

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2022

NOTE H – SHORT-TERM LEASE

The Charter School entered into a lease beginning July 1, 2017 and ending on June 30, 2021 for additional parking. The Charter School agreed to pay the sum of \$27,000, payable in consecutive monthly installments of \$750 until the lease ended. During 2022, the lease was extended for the same consecutive monthly installments of \$1,000 until June 30, 2023, the new lease end date. Future minimum lease payments under this operating lease are \$12,000 for the year ended June 30, 2023.

Lease expense was \$23,419 at June 30, 2022.

NOTE I – EQUIPMENT UNDER FINANCE LEASE

The Charter School leases copiers under a finance lease since the lease term of 60 months is for the major part of the remaining economic life of the copiers. The lease began on October 1, 2021 and expires on October 1, 2026 and includes monthly payments of \$1,861. Under a finance lease, the leased equipment value and the lease liability are recorded at the present value using a discounted rate of 5%. The leased equipment value and the lease liability at the inception of the lease was \$95,513. At June 30, 2022, the balance of the lease liability is \$79,565.

Future minimum lease payments under the finance lease are as follows:

Fiscal	Year	Ending
--------	------	--------

June 30:	Principal	Interest	<u>Total</u>
2023	\$ 20,251	\$ 2,076	\$ $\frac{1042}{22,327}$
2024	19,287	3,040	22,327
2025	18,368	3,958	22,326
2026	17,494	4,833	22,327
2027	 4,165	 1,417	 5,582
Total	\$ 79,565	\$ 15,324	\$ 94,889

The leased equipment is amortized over the lesser of the lease term or the useful life of the underlying asset, which is 60 months. Amortization expense for the year ended July 30, 2022 was \$14,327.

NOTE J – NET INVESTMENT IN CAPITAL ASSETS

In the Statement of Net Position, the Charter School is reporting a negative net investment in capital assets balance of (\$468,769) as of June 30, 2022. During 2012, the Charter School demolished the old school building once the new school building was completed. The bonds issued for the construction of the new school building included a defeasance related to bonds that were issued for the construction of the old school building, thus the reason for the negative balance.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2022

NOTE K – LOCAL REVENUE SOURCES

The following is a schedule of local revenue sources and amounts:

Source	<u>Amount</u>
Federal through local IDEA grant E-Rate Funds	\$ 14,350 22,318
Subtotal	36,668
State through local Base funding (less administrative fee) Reading instruction Class reduction size Instructional materials Other miscellaneous state revenue Charter school capital outlay	3,519,265 30,162 696,638 58,164 688,710 394,488
Subtotal	5,387,427

The following is a schedule of local revenue sources and amounts:

Source	<u>Amount</u>
Local	
Discretionary local effort	872,712
Referendum millage allocation	1,060,274
Local capital outlay millage funds	186,340
Grants/donations/fundraising	44,172
Other miscellaneous revenue	357,224
Subtotal	2,520,722
Total	\$ <u>7,944,817</u>

NOTE L – EVALUATION OF SUBSEQUENT EVENTS

The Charter School has evaluated subsequent events through October 4, 2022, the date the financial statements were available for issuance, and has determined that there are no additional subsequent events that require disclosure.



REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE

FOR THE YEAR ENDED JUNE 30, 2022 UNAUDITED

	Budgeted Amounts						Over /
	Original		Final		Actual		(Under)
Revenues							
Federal through local \$	34,350	\$	36,824	\$	36,668	\$	(156)
State through local	7,403,328		7,978,733		7,908,252		(70,481)
Local	-		-				
Total revenues	7,437,678	_	8,015,557	_	7,944,920	_	(70,637)
Expenses							
Current							
Instruction	3,594,890		3,853,489		3,873,815		20,326
Pupil personnel services	47,806		52,085		48,067		(4,018)
Instructional media services	149,144		158,775		145,459		(13,316)
Instructional staff training	42,000		38,500		22,647		(15,853)
Board	90,500		81,000		74,563		(6,437)
School and general administration	932,870		1,057,638		1,045,744		(11,894)
Fiscal services	36,000		36,000		29,498		(6,502)
Pupil transportation services	149,000		117,000		110,505		(6,495)
Operation of plant	242,375		266,349		393,221		126,872
Maintenance of plant	662,000		688,841		439,846		(248,995)
Capital outlay	1,175,000		1,358,564		429,401		(929,163)
Debt service							
Principal and interest	316,093		307,316		631,334		324,018
Total expenditures	7,437,678	_	8,015,557	_	7,244,100	_	(771,457)
Net change in fund balance \$		\$ _		\$_	700,820	\$_	700,820

Notes to Required Supplementary Information:

The budget was prepared on the modified accrual basis of accounting. All annual appropriations lapse at fiscal year end.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Sarasota School of Arts & Sciences, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and General Fund of Sarasota School of Arts & Sciences, Inc.'s (the "Charter School"), as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise Sarasota School of Arts & Sciences, Inc.'s basic financial statements and have issued our report thereon dated October 4, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing an opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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To the Board of Directors Sarasota School of Arts & Sciences, Inc.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Sarasota School of Arts & Sciences, Inc.'s financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

This purpose of this report is intended solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of the audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sarasota, Florida

Miller & Miller, P.A.

October 4, 2022



Sarasota School of Arts & Sciences, Inc.

MANAGEMENT LETTER

To the Board of Directors Sarasota School of Arts & Sciences, Inc.

Report on the Financial Statements

We have audited the financial statements of the governmental activities and General Fund of Sarasota School of Arts & Sciences, Inc. (the Charter School), a Charter School and component unit of the School Board of Sarasota County, as of and for the year ended June 30, 2022, which collectively comprise Sarasota School of Arts & Sciences, Inc.'s basic financial statements and have issued our report thereon dated October 4, 2022.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Other Reporting Required by Government Auditing Standards

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in this report, which is dated October 4, 2022, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school audits and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned report.

Prior Audit Findings

Section 10.854(1)(e)1, Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior year findings as noted below under the heading *Status of Prior Year Findings and Recommendations*.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the school. The official title of the school is Sarasota School of Arts & Sciences, Inc. and the school code assigned by the Florida Department of Education to the entity is 0083.

Financial Condition

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require that we report the results of our determination as to whether or not the Sarasota School of Arts & Sciences, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statues, and identification of the specific condition(s) met. In connection with our audit, we determined that the Sarasota School of Arts & Sciences, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Sarasota School of Arts & Sciences, Inc. It is management's responsibility to monitor the school's financial condition, and our financial condition assessment was based in part on representations made by management and their review of financial information provided by the same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the Sarasota School of Arts & Sciences, Inc maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the Sarasota School of Arts & Sciences, Inc. maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3, Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, matters required to be disclosed are included under the heading *Status of Prior Year Findings and Recommendations* and *Current Year Findings and Recommendations*.

Section 10.854(1)(e)4, Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuses that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Sarasota County, Florida, and it is not intended to be and should not be used by anyone other than these specified parties.

Sarasota, Florida

October 4, 2022

Status of Prior Year Findings and Recommendations

There were no prior year findings.

Miller & Miller, P.A.

Current Year Findings and Recommendations

There were no current year findings.