

Middle School Course Directory



Cambridge AICE Academy
Accelerated Academic Program

Visual & Performing Arts Academy
Performing Arts Prep Program
Digital & Visual Arts Prep Program

STEM Academy
CTE STEM Academy
Cambridge AICE STEM Engineering Academy

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~a high school credit * honors high school credit (this will be weighted on the HS GPA)
requires a Gifted EP + Audition or prerequisite required

6th Grade Course Choices

Language Arts	Mathematics	Science	Social Studies
LA1 LA1 Cambridge AICE Adv. LA1 Cambridge AICE Gifted#	Math 1 Math I Cambridge AICE Adv. Math 2 Cambridge AICE Advanced (PreAlgebra) AMPED cohort	Earth Science Earth Science Cambridge AICE Adv.	World History World History Advanced World History Gifted #
Enrichment/Intervention Advisory Intensive Reading Lab ESE Resource Critical Thinking	Full Year Elective Options* Band 1 Drama Dance 2 (Beg/Inter.) Dance 3 (Adv) + Yoga	Quarter Wheel Rotations Art Drama Music Technology Team Sports (2 quarters) Dance & Yoga Individual/Dual Sports (Fun and Fitness)	Schedules are individualized for students' needs and skills. We do not "track" our students into groups but schedule individually, similar to high school, for each child, based upon wants and needs. Most students take the wheel to try out all the electives that we have to offer, while learning important skills such as typing, ballroom dancing, stretching, the elements of art and music, and good sportsmanship.

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7th Grade Course Choices

Language Arts	Mathematics	Science	Social Studies
LA2	Math 2	Life Science	US History
LA2 Cambridge AICE Adv.	Math 2 Camb. Sec. 1 (PreAlgebra)	Life Science AICE (ADV)	US History Advanced
LA2 Cambridge AICE Gifted#	PreAICE Math 1 (Algebra 1 Honors*)		US History Gifted #
Enrichment/Intervention	PE Electives	Art and Academic Electives	Schedules are individualized for students' needs and skills. We do not "track" our students into groups but schedule individually, similar to high school, for each child, based upon wants and needs.
Intensive Reading Lab ESE Resource Critical Thinking STEM Critical Thinking	Cambridge AICE PE ~+ (HOPE HS Credit) Dance 2 (Beg/Inter.) Dance 3 (Adv) + Individual/Dual Sports (Fun and Fitness) Team Sports Yoga	Art 2-D 1 Band 1 (beginning) Band 3 (wind ensemble) + Chorus Digital Art & Design 1 Theatre 2 – Stagecraft Photography TV Production and Media Literacy (TV - Dig Art 3) Percussion and Drumline (Explo Music) Theatre 2 (Musical Theatre) + Cambridge Pre-AICE Musical Theatre IGSCE*+ Pre-AICE Cambridge Travel and Tourism~+ Pre-AICE Cambridge Business Studies ~+	

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requires a Gifted EP + Audition or prerequisite required

8th Grade Course Choices

Language Arts	Mathematics	Science	Social Studies
LA3 LA3 AICE Adv LA3 AICE Gifted+	Pre-Algebra PreAICE Math 1 (Algebra 1 Honors)* PreAICE Math 2 (Geometry Honors)*	Physical Science 3 AICE Physical Science 3 HS Physical Science Honors*	Civics Civics Advanced Civics Gifted #
Enrichment/Intervention HS Spanish I* Intensive Reading Lab ESE Resource Critical Thinking	PE Electives Cambridge PE ~+ (HOPE HS Credit) Dance 2 (Beg/Inter) Dance 3 (Adv)+ Individual/Dual Sports (Fun and Fitness) Yoga and Pilates Team Sports	Art & Academic Electives Cambridge Pre-AICE Travel and Tourism* Cambridge Pre-AICE Business Studies * Art 2-D Band 1 (beginning) Band 3 (wind ensemble) + Cambridge Art & Design *+ Cambridge Drama (Musical Theater) *+ Theatre 2 – Stagecraft Chorus Digital Art & Design 1 Digital Art & Design 2 + Photography Exploration of Prod. Technology Percussion and Drumline High School Speech I ~ TV Production and Media Literacy (TV)	Schedules are individualized for students’ needs and skills. We do not “track” our students into groups but schedule individually, similar to high school, for each child, based upon wants and needs.

	6 th grade	7 th grade	8 th grade
T E X T B O O K S	McGraw Hill Florida Science Earth StudySync Florida McGraw Hill Florida Reveal Math Grade 6 McGraw Hill Florida Reveal Accelerated Grade 6	McGraw Hill Florida Science Life StudySync Florida McGraw Hill Florida Reveal Math Grade 7 McGraw Hill Florida Reveal Math Accelerated Grade 7	McGraw Hill Florida Science Physical McGraw Hill Florida Physical Science (High School) StudySync Florida McGraw Hill Florida Reveal Grade 8 Pre- Algebra McGraw Hill Florida Reveal Algebra 1 McGraw Hill Florida Reveal Geometry
N O V E L S	<i>The Breadwinner</i> <i>Freak the Mighty</i> <i>American Born Chinese</i>	<i>The Outsiders</i> <i>The Giver</i> <i>The Insignificant Events in the Life of a Cactus</i> (GIFTED) <i>Backlash</i> <i>Scythe</i> (GIFTED)	<i>The Hunger Games</i> <i>Lord of the Flies</i> <i>To Kill a Mockingbird</i> <i>Frankenstein</i> (GIFTED) <i>Night</i> <i>Catcher in the Rye</i> (ADV/GIFTED) <i>Animal Farm</i> <i>Jurassic Park</i> (ADV/GIFTED) <i>Unwind</i>

Character Development & Health Curriculum @ SSAS

6th Grade Character Lessons

Success in Middle School

- Goal setting
- Stress Management
- Self-Esteem/Body image
- Managing Emotions
- Hygiene and Nutrition

Empathy & Bullying

- Ways to Speak to an Adult and Report Issues
- How to use Fortify Florida

Safety Lessons

- Internet Safety (presentation by Child Protection Center)
- Human Trafficking (presentation by Selah Freedom)

7th and 8th Grade:

Safety Lessons

- Human Trafficking/Child Sex Trafficking (presentation by Selah Freedom)
- Human Biology, Sex Education, and Reproduction (presented in Life Science class)

FLDOE Resiliency Standards

- Perseverance and Grit
- Gratitude
- Responsibility
- Responsible decision-making
- Critical thinking & problem solving
- Self-awareness and self-management
- Mentorship and Volunteerism (8th grade)
- Citizenship (8th grade)
- Honesty
- Empathy

*Lessons and Topics will be posted in the TEAM NEWS two weeks before they occur to foster communication at home and allow parental choice.

The Team News is emailed home every Friday evening.

If you wish to opt out of any of these topics, please contact mapesm@ssas.org or masoudg@ssas.org, include the topic you wish to opt out of, as well as your name and your child's name. Resiliency standards, sex ed and AIDS prevention, and human trafficking prevention are all required by law, for the safety and well-being of our kids, but you may opt out of these, if you wish. Any questions, please reach out the counselors or our principal.

Cambridge AICE Academy

Cambridge AICE Academy

An accelerated language arts, history, and social awareness based program.

The purpose of this program is to prepare students for the rigor of advanced high school level programs, such as AICE or the Law Academy Preparatory Program. Successful completion of these courses will also increase the chance for acceptance into the program of choice for high school, as the courses are based upon requirements from the high school programs and will include a recommendation letter. Enrollment and completion of this preparatory program does NOT guarantee admission into comparable high school programs.

Student and Parent Commitment Statement

I understand that High School Prep classes are for motivated students. Success in these courses may require time outside of the classroom for practice, study and completion of assignments. Computer access and materials may be required for some assignments/projects.

Placement: LA & History- 90 % or better

Students must maintain a 3.0 GPA.

Level 4 or higher on ELA FAST

Satisfactory Attendance Required

HS Credit Criteria: Must take Spanish 1 for high school credit

We suggest taking HOPE here for HS Honors Credit. We will not approve FLVS HOPE because we offer it.

*Failure to maintain academic and discipline standards will result in dismissal from program.

Club Recommendations

NJHS

SIXTH GRADE:	SEVENTH GRADE:	EIGHTH GRADE:
LA: Cambridge AICE LA1 Adv. Or Gifted # Mathematics: Math 1 Adv. Math 2 Adv. Science: Earth Science Gifted# Earth Science Adv Social Studies: World History Adv or Gifted #	LA: Cambridge AICE LA2 Adv. Or Gifted# Social Studies: US History Adv. Or Gifted # Mathematics: Advanced Math & Algebra I Honors Spanish: Spanish Electives for HS Credit: Pre-AICE Fitness (HOPE)* Pre-AICE Cambridge Travel and Tourism Pre-AICE Cambridge Business Studies	LA: Cambridge AICE LA3 Adv. Or Gifted# Social Studies: Civics Adv. Or Gifted# Mathematics: Algebra I Honors and Geometry I Honors Spanish: Spanish I Honors* Electives for HS Credit: Pre-AICE Fitness (HOPE)* Pre-AICE Cambridge Travel and Tourism* Pre-AICE Cambridge Business Studies* Cambridge IGSCE Art & Design* Cambridge IGSCE Drama (Musical Theater)* Speech I ~

Interventions, Supports, and Certifications

We believe that all students can succeed, with the correct interventions in place, and the proper training for all educators. We support our teachers and assist them in attaining an additional certification in **Exceptional Student Education**, to assist all students. In addition, we contract with Easter Seals for Occupational and Speech Therapy Services. SSA+S supports our ESE population by offering full remuneration and materials for our staff to be ESE certified, in addition to their subject area. We believe this additional education for faculty provides an ideal learning environment for our students to grow and learn. In addition to the teachers below, Mr. Williams, one of our assistant principals, is also ESE certified.

SSA+S utilizes the inclusion model for **English for Speakers of Other Languages** (ESOL) instruction. We believe that inclusive classes best support middle school students who are still learning English, and that they provide an opportunity for ESOL students to quickly build skills and self-esteem. ESOL students are scheduled in classes based on their FSA and WIDA test scores. All SSA+S teachers and Administrators are in compliance with the state of Florida's ESOL endorsement requirements. SSA+S supports our ESOL population by offering full remuneration and courses for our staff to be ESOL endorsed, in addition to their subject area. We believe this additional education for faculty provides an ideal learning environment for our students to grow and learn. In addition to the teachers below, Ms. Gannon, one of our assistant principals and Ms. Tahmosh, our principal, are also ESOL endorsed.

READING CERTIFIED	ESE CERTIFIED	UNIQUE SKILLS ESE SERVICES	ESOL ENDORSED
Casanas, K			
Ferguson, D	Biggs, J		Biggs, J
Gannon, K	Casanas, K	Plath, G	Casanas, K
Hanley, B	Ferguson, D	Hubbard, S	Craft, D
Hubbard, S	Gourley, M		Deree, J
Josef, T	Howard, T	Easter Seals	Ferguson, D
Lang, R	Lang, R	Speech Therapy	Gannon, K
Lear, B	Matthews, M	Occupational Therapy	Glisson, E
Lear, T	Sampson, A		Golden, R
Plath, G	Shannon, E	Dr. Files-Hall, School	Gourley, M
Shannon, E	Sharp, K	Psychologist	Hanley, B
Tahmosh, T	Williams, C		Josef, T
Torrisi, L	Wright, R		Lang, R
Wright, R			Lear, T
			Parkes, R
			Plath, G
			Stewart, I
			Tahmosh, T
			Wright, R

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Gifted & Talented Accelerated Program

The Gifted Program at SSAS aims to provide a robust learning experience that specifically targets the needs of gifted learners. It is a part-time gifted program where gifted students are enrolled in some gifted-endorsed classes throughout the day while leaving opportunity in the schedule for flexibility based on interests and varied abilities.

Gifted services are provided through core academic classes that are modified to accommodate the needs of gifted learners. Enrichment is the cornerstone of the gifted program as SSAS utilizes curriculum compacting, a methodology where general curriculum is taught at a faster pace so that time can be allotted for enrichment activities. These activities remove the learning ceiling by incorporating technology and allowing for open-ended project-based learning. Since gifted status captures a wide variety of academic and interpersonal abilities, SSAS emphasizes continuous improvement on the social-emotional needs of gifted learners through instruction and employment of cooperative learning, conflict resolution, and effective leadership. SSAS employs many teachers with gifted endorsements ensuring the highest quality and appropriateness of gifted methods and curricula.

To qualify for gifted services, a student must score two standard deviations above the mean (130 composite score) on a Sarasota County Schools approved IQ test administered by a psychologist.

6th Grade - World History, English Language Arts, Math

7th Grade - U.S. History, English Language Arts

8th Grade - Civics, English Language Arts

SSA+S supports our Gifted population by offering full remuneration and courses for our staff to be Gifted endorsed, in addition to their subject area. In addition to the teachers below, Ms. Gannon, one of our assistant principals, is Gifted Endorsed.

SIXTH GRADE:	7 TH AND 8 TH GRADE	ROBUST 7 TH AND 8 TH GRADE ELECTIVES
<p>Social Studies: Mr. Derec</p> <p>Mathematics: Ms. Casanas</p> <p>Science: Ms. Lear Ms. Ferguson</p>	<p>LA: Mr. Lear</p> <p>Social Studies: Mr. Bliss Ms. Craft</p> <p>Science: HS Physical Sci Honors Ms. Gourley</p>	<p>Robust Academic Electives: Pre-AICE Fitness (HOPE) *</p> <p>HS Speech & Debate I & II ~</p> <p>Cambridge IGCSE Drama (Musical Theater) *+</p> <p>Cambridge Pre-AICE Travel & Tourism IGCSE*</p> <p>Cambridge Pre-AICE Business Studies IGCSE*</p>

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S.T.E.M. Program

S.T.E.M. – Science, Technology, Engineering, and Mathematics Program Math, Science, and Technology Rich Curriculum

The purpose of this program is to foster a learning environment in which students work together on guided projects towards a goal. In addition, it is to prepare students for the rigor of STEM related high school programs, such as a medical preparatory program, MaST, or Suncoast Polytechnical. Successful completion of these preparatory courses in middle school will assist in being prepared with the prerequisites for the program of choice for high school and will include recommendation letters. Enrollment and completion of this preparatory program does NOT guarantee admission into comparable high school programs.

Student and Parent Commitment Statement

I understand that High School Prep classes are for motivated students. Success in these courses may require time outside of the classroom for practice, study and completion of assignments. Computer access and materials may be required for some assignments/projects.

*Failure to maintain academic and discipline standards will result in dismissal from program.

Track 1: CTE STEM Academy:

For students who want to be in tech classes interested in tech high school program that's more CTE path, such as Polytech or dual enrollment with Suncoast Technical College during Junior and Senior year. Also for students that want to build and create.

Electives:

- Required 7th grade elective - STEM Explorations
- Exploring Tech elective (7th grade)
- Exploration of Prod. Technology (8th grade)
- Digital Art or TV Production
- PreAICE Business Studies
- PreAICE Travel & Tourism
- 3's or better in Math and ELA FAST (borderline 2 on FAST probation consideration)
- 2.5 GPA

Track 2: Cambridge STEM Academy:

For students who are interested in science/math/tech/engineering → going into competitive/advanced HS engineering program like AICE and/or MaST.

- ADV Math (Pre-AICE Alg. By 8th grade)
- ADV Science
- Electives:
 - Required 7th grade elective - STEM Explorations
 - Exploring Tech elective
 - Exploration of Production Technology (shop class)
 - Digital Art or TV Production
 - PreAICE Business Studies
 - PreAICE Travel & Tourism
 - Pre-AICE Spanish 1 in 8th grade
- 4's or better FAST Math/ 3's on ELA
- 90% or better in Math and Science
- 3.0 GPA

Performing Arts Preparatory Program - Music and Theatre

The purpose of this program is to prepare students for successful entrance into related high school VPA programs, such as **dance, music, and theatre**. Successful completion of these courses will also increase the chance for acceptance into the program of choice for high school and will include a certificate of completion and a recommendation letter. Teachers will assist students with their audition preparations. Booker VPA also offers auditions on the SSA+S campus to current students.

Enrollment and completion of this preparatory program does NOT guarantee admission into comparable high school programs.

Student and Parent Commitment Statement

I understand that High School Prep classes are for motivated students. Success in these courses may require time outside of the classroom for practice, study and completion of assignments. Computer access and materials may be required for some assignments/projects.

Application Requirements:

Students must maintain a 2.5 GPA (includes core classes and Spanish)

Satisfactory Attendance Required (students with excessive absences will be declined)

*Failure to maintain academic and discipline standards will result in dismissal from program.

Placement: Audition Based and Teacher Recommendation

DANCE

For those that love to dance, up to two periods of dance per day! We created this list to prepare for successful entrance into a high school dance program, we recommend the following courses:

Dance 2 (Beg/Inter)

Dance 3 (Adv) +

Yoga

MUSIC

Music academy students may take two or three different music classes per day to increase their skills while enjoying their electives. We created this list to prepare for successful entrance into a high school music program, we recommend the following courses:

Band 1 (Beginning)

Band 3 (Wind

Ensemble)

Chorus

Percussion & Drumline

THEATRE

For the students that want to do it all- sing, dance, and perform. We created this list to prepare for successful entrance into a high school theatre program, we recommend the following courses:

Chorus

Dance (2 or 3 adv.)

Theatre

Stagecraft

Cambridge Pre-AICE Musical Theatre IGSCE*+

Digital and Visual Arts Preparatory Program

The purpose of this program is to prepare students for successful entrance into related high school VPA programs, such as **Digital Art and Visual Art**. Successful completion of these courses will also increase the chance for acceptance into the program of choice for high school and will include a certificate of completion and a recommendation letter. In addition, teachers will assist students in creating their portfolios for the VPA admissions' requirement. Enrollment and completion of this preparatory program does NOT guarantee admission into comparable high school programs.

Student and Parent Commitment Statement

I understand that High School Prep classes are for motivated students. Success in these courses may require time outside of the classroom for practice, study and completion of assignments. Computer access and materials may be required for some assignments/projects.

Application Requirements:

Students must maintain a 2.5 GPA (includes core classes and Spanish)

*Failure to maintain academic and discipline standards will result in dismissal from program.

Placement: Audition Based and Teacher Recommendation

Satisfactory Attendance Required (students with excessive absences will be declined) Two art pieces (see application)

Visual Arts – Traditional and Digital

For students who love to create – so that they may enjoy their middle school electives and develop healthy lifelong hobbies. In addition, to prepare for successful entrance into a visual arts program, we recommend the following courses to build a portfolio for the audition.

Digital Arts and Technology

For students who want to make art and design digitally, create graphics, programs, posters, tickets, and short movies. This wide array of courses prepares students for a portfolio for entry into an art program with the VPA or the skills needed for a Digital Art, Graphic Design, or Mass Comm program at Polytech and beyond! 21st Century Skills.

Art 2-D

Digital Art and Design 1

Art 3-D

Digital Art and Design 2

Digital Art 1

Photography

Digital Art 2

Technology

Photography

TV Production, Newspaper, and Yearbook (Dig 3)

Cambridge AICE IGSCE Art & Design +*

Cambridge Pre-AICE IGSCE Business Studies*

Cambridge Pre-AICE IGSCE Travel and Tourism*

Cambridge AICE Elective Courses

Cambridge IGCSE Art and Design 8th Grade-Honors High School Credit

Cambridge IGCSE Art and Design will further assist our Cambridge AICE and Visual & Performing Arts (VPA) students, through the development of portfolios as well as to develop greater skills in both two-dimensional and three-dimensional forms and compositions. Students will be exposed to a variety of materials, media, and techniques so that they may develop both breadth and depth. This elective course is designed for the AICE Programs.

Cambridge Pre-AICE Musical Theatre IGCSE*+ 7th and 8th Grades - Honors High School Credit

This high school course meets the Cambridge AICE diploma graduation requirements for those students who are on track to attend the AICE programs in high school. It also takes the place of the performing arts graduation requirement. Students in this course delve into their love of Broadway balanced with performing and practicing their onstage and offstage skills. Students will also practice auditioning skills.

Cambridge Pre-AICE Business Studies IGCSE* 7th and 8th Grades Honors High School Credit =

The Cambridge IGCSE Business Studies syllabus develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organizations are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence.

Cambridge IGCSE Physical Education: 7th and 8th Grades - Honors High School Credit

This high school course meets the Cambridge AICE diploma graduation requirements for those students who are on track to attend the AICE programs in high school. The physical education course is both practical and theoretical, covering anatomy and physiology, movement skills, and contemporary studies in sport. Students are encouraged to try out a range of physical activities, including team and individual sports, games, and outdoor activities, and then use the theoretical knowledge they have gained to analyze different factors influencing performance.

Cambridge Pre-AICE Travel & Tourism IGCSE 7th and 8th Grades Honors High School Credit = Travel and Tourism is designed to help meet the need for skilled and knowledgeable individuals in this rapidly diversifying industry. The course provides an understanding of the nature of travel and tourism. Highlights the importance of sustainability, resilience, the customer, destinations, and marketing.

Technology

STEM Explorations: Science in Action

Science in Action is a hands-on, project-based middle school course designed to guide students through the full process of creating, conducting, and presenting their own science fair projects. Throughout the year, students explore the Nature of Science standards by asking testable questions, designing investigations, collecting and analyzing data, and communicating evidence-based conclusions. Using the internationally recognized marine science resources from the Guy Harvey Foundation, students dive into ocean ecosystems, marine biodiversity, conservation challenges, and human impacts on the environment. Lessons incorporate real-world scientific research, species identification, habitat studies, and sustainability practices, helping students understand how scientists investigate and protect marine environments.

In addition, students engage in authentic field-based learning through the school's organic garden. The garden serves as a living laboratory where students design experiments related to soil health, plant growth, composting, pollination, water conservation, and sustainable agriculture. By applying scientific methods in both marine and terrestrial ecosystems, students gain a deeper understanding of interconnected natural systems.

By the end of the course, students will have completed a fully developed science fair project, built confidence in scientific inquiry, and gained a strong foundation in environmental and marine science. This course empowers young scientists to think critically, solve real-world problems, and see themselves as capable contributors to the scientific community.

CTE & Cambridge STEM Required Elective:

Exploring Technology

Exploring Technology is a class that works to reinforce and complement the materials presented in other courses while introducing technological and problem-solving skills. At the seventh grade level we will be expanding on the computer skills taught in sixth grade while having an emphasis on the research and design aspect of technology. Students will begin to take the design solutions they make on the computer and then actually construct them in the lab for testing and evaluation.

Exploration of Production Technology (shop class)

This course introduces students to concepts and skills in communications technology, which encompasses television/video, print/graphic communications, website design, photography, animation, and video game design. The SSA+S Technology Enterprise Unit is designed to give students a culminating experience in applying leadership, management, manufacturing, advertising, environmental, computer aided design, business, and webpage design/maintenance skills. The content of this course is oriented around laboratory activities necessary to organize an enterprise that will research, plan, produce, and market a product. This course will involve many hands-on activities in the Tiger Tech Lab.

TV Production and Media Literacy is an engaging middle school course that delves into the world of media creation. Students explore videography, editing, screenplay writing, journalism, news reporting, animation, and film history. Through hands-on projects, they learn to express ideas effectively using visual media. By the end of the class, students gain proficiency in media production and a deeper understanding of how media shapes our world.

Digital, Visual, and Photographic Arts

Art 2-D

Art 2-D is designed to meet the portfolio requirements for entrance into HS. The course will run a full year. The emphasis will be on creation and technique. Students will explore various mediums while developing deeper understanding of what it means to be a visual artist and learn the power of communication through the visual arts.

Art 3-D

We don't just think outside the box, we make the box! In this course students will explore the exciting world of three-dimensional art through hands-on project. This fun, exploratory class introduces creative techniques like building wild assemblage sculptures from found objects, carving bold linocut designs, engineering colorful pool noodle sculptures, or crafting piñatas! Along the way, students will learn how artists turn everyday materials into masterpieces while experimenting with texture, balance, form, and design. No experience needed just bring your curiosity, creativity, and a willingness to get a little messy while we make something amazing. If you like building, inventing, and bringing your ideas to life, this class is for you!

Cambridge IGCSE Art and Design:

8th Grade- Honors High School Credit

Cambridge IGCSE Art and Design will further assist our Cambridge AICE and Visual & Performing Arts (VPA) students, through the development of portfolios as well as to develop greater skills in both two-dimensional and three-dimensional forms and compositions. Students will be exposed to a variety of materials, media, and techniques so that they may develop both breadth and depth.

Photography

In Photography, students master manual mode by understanding and using aperture, shutter speed, and ISO. Explore essential photography elements such as lighting, angles, composition, and visual storytelling. Students will also dive into various photography styles and enhance their images during post-production with Adobe Lightroom and Photoshop to a professional quality. By the end of the year, students produce a stunning yearbook and create a branded online portfolio website similar to professional photographers. Students will also be the Yearbook staff.

Quarter 1: Mastering Manual Mode

Quarter 2: Visual Storytelling and Composition

Quarter 3: Exploring Types of Photography

Quarter 4: Professional Photography Branding (Students will pick a type of photography and build a branded website complete with pricing).

Digital Art & Design 1

Digital Art & Design is an engaging middle school course that delves into the fusion of art and technology. Students explore fundamental art principles, discover sources of inspiration, and learn about digital tools like Adobe Photoshop and Illustrator. They create their own digital artworks, analyze art movements, and develop a portfolio. By the end of the course, students gain technical skills and a deeper appreciation for digital expression.

Digital Art & Design 2

Students continue learning artistic styles, tools, chiaroscuro, and movement before exploring **2D** and **3D animation**. They master 2D animation principles using software like Adobe Animate and After Effects, creating motion graphics and character animations. Additionally, they venture into 3D

modeling, rigging, and animation. Students also enhance their digital painting skills, focus on character performance, and explore cinematic techniques. The course culminates in hands-on projects, including short animated scenes and visual effects. By the end, students gain technical proficiency and a deeper understanding of animation theory and storytelling.

Dance & Yoga

Dance courses can take the place of either an Art Elective and/or the Physical Education Requirement

Dance 2 (Mixed)

An intermediate dance class for students with some prior dance experience. This class would be for students who are looking to further excel their skills in the styles of ballet, jazz, lyrical, & hip hop. We will also focus on the elements of choreography. This would be a great course for students wishing to move up to Adv. Dance, those that are involved in musical theatre, or for those who want to audition for high school V.P.A programs. This course is also performance based, so students must participate in any performance opportunities that apply.

Dance 3 (Advanced)+

This advanced course is by audition only. Students must audition in advance for this course. Students auditioning for this course must have a strong discipline and passion for dance & 4 or more years experience in one or more of the following styles; Ballet, Jazz, Lyrical, or Contemporary. These styles will be the focus of this course. The Adv. Dance class is a preparatory course. This course would benefit any student planning on auditioning for high school V.P.A dance & theatre programs or wishing to continue their dance education. This course is also performance based, so students must participate in any performance opportunities that apply.

Yoga

In this class students will learn the skills of various yoga techniques. Through this class students will learn breathing techniques, basic to intermediate yoga, different equipment that can be used, as well as how to create a sequence. By the end of this class, students will be able to perform their own yoga sequences so they can continue incorporating yoga into their daily life. We will also discuss the Science and History of Yoga as well as discuss and participate in Mindfulness Activities and incorporate meditation into our yoga classes. The focus of this course will be the physical and mental benefits of practicing yoga. Listening to our individual bodies and gaining best practices in Yoga.

Physical Education

Sports Teams:

Soccer
 Flag Football
 Basketball
 Pickleball
 Cross Country
 Golf
 Tennis
 Volleyball

Cambridge AICE IGCSE Physical Education HOPE High School Honors Credit

This high school course would meet the Cambridge AICE diploma graduation requirements for those students who are on track to attend the AICE programs in high school. The physical education course is both practical and theoretical, covering anatomy and physiology, movement skills, and contemporary studies in sport. Students are encouraged to try out a range of physical activities, including team and individual sports, games, and outdoor activities, and then use the theoretical knowledge they have gained to analyze different factors influencing performance.

Middle School Individual & Dual Sports

This course is designed for students who like non-traditional team sports classes, but still want to be active, compete, and have fun in a supportive environment. Students participate in a variety of individual and dual activities that focus on skill development, friendly competition, personal growth, and sportsmanship. Examples of activities include badminton, cornhole, fitness and conditioning, dance-based movement games, VR based sports games and activities, and structured class tournaments including game like life sized Connect Four. This class emphasizes confidence-building, individual improvement, cooperation, and creating positive experiences in physical activity for all skill levels and is perfectly designed for the middle school student.

Team Sports

Students will engage in daily exercise through sports and fitness to enhance a better lifestyle. Students will compete in a team setting in basketball, soccer, matball, pickleball, volleyball, and kickball. In addition, students will have a weekly pacer test.

Yoga

In this class students will learn the skills of various yoga techniques. Through this class students will learn breathing techniques, basic to intermediate yoga, different equipment that can be used, as well as how to create a sequence. By the end of this class, students will be able to perform their own yoga sequences so they can continue incorporating yoga into their daily life. We will also discuss the Science and History of Yoga as well as discuss & participate in Mindfulness Activities & Incorporate Meditation into our yoga classes. The focus of this course will be the physical and mental benefits of practicing yoga. Listening to our individual bodies and gaining best practices in Yoga.

Performing Arts

Speech & Debate I & Speech & Debate II~ 8 Grade - High School Credit

Meets the HS Graduation Requirement for Performing Arts A high school credit course learning the art and performance of speaking and how to cultivate a great debate with research and respect. We offer the optional opportunity to become a member of the National Speech and Debate Association and compete in Speech and Debate tournaments throughout the year. Through the Florida Civics and Debate Initiative Grant, we provide transportation, materials, and food for tournaments so there are no costs to students.

Theatre 2 : 7th Grade

This is a class for students who enjoy singing, dancing, and acting. In addition to in class rehearsals of musical numbers, this class also includes activities on beginning in theatre, developing your personal resources, creative drama, voice development, improvisation, and characterization.

Stagecraft : 7th & 8th Grade

This class is for students who enjoy theater and are interested in helping the performances come to life through set and prop design, make-up and costumes, lighting and sound. This class works on all productions as backstage crew both before and during the performance. Students will develop their artistic skills through creating and painting backdrops, applying make-up and fitting costumes, and learning lighting and sound technology.

Cambridge Pre-AICE Musical Theatre IGSCE*+ 7th and 8th Grades - Honors High School Credit

This high school course meets the Cambridge AICE diploma graduation requirements for those students who are on track to attend the AICE programs in high school. It would also take the place of the performing arts graduation requirement. Students in this course would delve into their love of Broadway balanced with performing and practicing their onstage and offstage skills. Students will also practice auditioning skills.

Music

Band 1(Beginning)

This is a full year course open to all grade levels. No prior band experience is required as we will learn the fundamentals of reading music and playing an instrument. We also learn concert repertoire and take part in many performances each year.

Percussion & Drumline (Exploring Music Performance)

This course is intended for students wishing to learn the basics of playing and performing with percussion instruments and to provide an opportunity to participate in SSA+S' Drumline. Students will gain an understanding of percussion music, technique, and fundamentals, especially as applied to drumline performance. Music reading, writing, and theory are not emphasized in this class; however, this course may be taken in conjunction with Band I or Wind Ensemble if the student chooses. This class requires an **AUDITION**.

Band 2 (Wind Ensemble)

This full year advanced band class is recommended for students looking for a slightly higher musical challenge. It is recommended for grades 7 and 8 but is open to 6th grade students who qualify. To be placed in this course, students must show proficiency on their instrument. We will review music theory as well as learn concert repertoire and take part in many performances each year.

Chorus

This is a full year course open to all 7th and 8th grade students. We will learn to read music and sing with proper technique. We also work on several songs and take part in many performances each year.

Extracurricular Activities

We believe that extracurriculars help students during this important developmental stage in their life to connect with kids with similar interests, socialize in a safe environment, and build lifelong hobbies.

All clubs are FREE at SSA+S because we firmly believe in their value.

Clubs are a privilege. Students that break the rules or are unkind to a fellow member will be put on probation. Repeated offenses will end in dismissal. Clubs are safe places and everyone will feel welcome and productive.

Please pick your child up, by 4 PM or have arrangements for them to walk to Selby Library.

Morning Care is open daily at 7:15 AM

Morning Recess - Open Gym, Field, and Street basketball supervised by staff.

Art & Game Club
Intramural Basketball
National Junior Honor Society
Running Club
Math Help
Dodgeball
Craft Club
Fishing Club
Speech & Debate Club
Girls Basketball
Soccer Club
Pickleball Club
Volleyball Club

Esports
Jam Band
Campus Life
Wiffleball
Generation Green Team
Minecraft Club
Bridge Club
Football
Photography Club
SHE Club
Anime Club
Team Sports
Sk8Skool