



Summer Reading Project Planning Packet

Complete this packet as you are reading your novel. You will need to collect information and text evidence from your book in order to complete the assignment.

This packet will help you stay organized. Each page correlates to one of your panels in the brochure.

Name: _____

Book Title: _____

Grade: _____

Setting– this is the time and the place, along with the social climate (wars, plagues, political or social movements etc.) in which the story takes place.

Collect at least 4 different pieces of text evidence to show the setting of the novel. If you have more than one major setting be sure to indicate that.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____





Mood- this is the emotion evoked in the reader as they are reading the story. Mood is how the author is intending to make you the reader feel.

After each chapter write down how you feel about the story or character and why. Use one piece of text evidence to support why you feel that way.















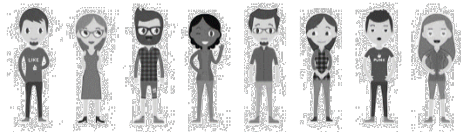












Characterization- is a writer’s tool, or “literary device” that occurs any time the author uses details to teach us about a person on the “inside”. This is used over the course of a story to tell the tale.

Examples of Characterization

The way a character speaks can inform us of their background and personality, like how educated they are, or what they consider to be important. Even the way other characters speak to and about our characters is a form of characterization.

Example 1

In the *Harry Potter* series, Dobby refers to Potter as “the noble Harry Potter,” or “good Harry Potter,” which shows us how the house elf adores the young wizard. It might also be a hint of how Dobby would show affection for other people he admires.

Example 2

The way a character reacts to a certain scene also teaches us about them. For example, a character who snubs a beggar has is different from a character who opens their wallet and hands over a wad of hundreds, and still there are more differences from a character who works directly with the homeless population in a city. Characterization can happen in many, many ways.

Pick one character from your book and give 6-character traits for them. Explain each one and why you are giving them that trait.

Character Trait 1: _____

Character Trait 2: _____

Character Trait 3: _____

Character Trait 4: _____

Character Trait 5: _____

Character Trait 6: _____



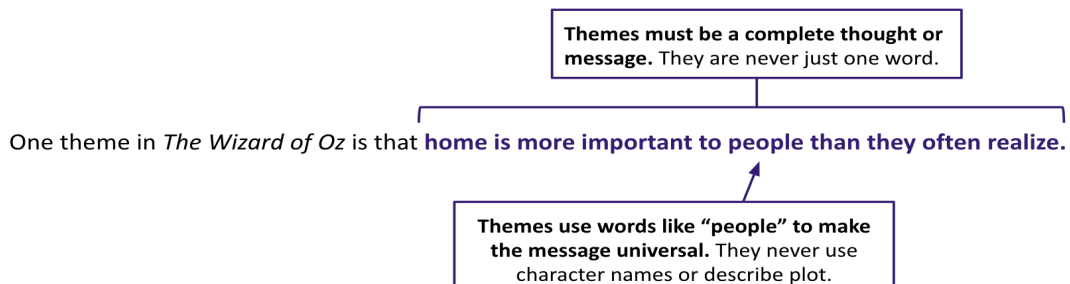


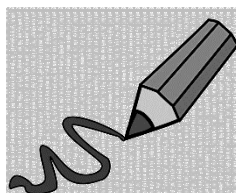
Written Responses: Answer each of these questions in a well-developed paragraph. Be sure to restate and answer your question, integrate your text evidence into your response and cite it, and then explain how your text evidence supports your answer.

- a) What do you think the author's purpose was in writing this book? (To inform, entertain, persuade express) Why?

- b) What did you like/dislike about the story? Explain WHY.

- c) What is the theme of this story? Why would you pick this as the theme? (Give examples from the book). **Theme** is **defined** as a main idea or an underlying **meaning** of a literary work, which may be stated directly or indirectly. Themes are meant to be universal and not cliches.





This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

